

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

Name of Program: Bachelor of Business Administration and Bachelor of Laws (Honours)
ACADEMIC YEAR 2015-2016

Summary Table for Feedback Collected from Students of BBA LL.B:

Sr. No.	Year and Batch	Feedback Received from BBA LLB
1	First Year – Batch 2015-2020 [BBA LLB (Hons)]	79
2	Second Year – Batch 2014-2019 [BBA LLB (Hons)]	110
3	Third Year – Batch 2013-2018 [BBA LLB]	129
4	Fourth Year – Batch 2012-2017 [BBA LLB]	142
5	Fifth Year – Batch 2011-2016 [BBA LLB]	104



shashikala

Analysis of Structured Feedback (Question wise):

First Year – BBA LL.B Batch 2015-2020

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

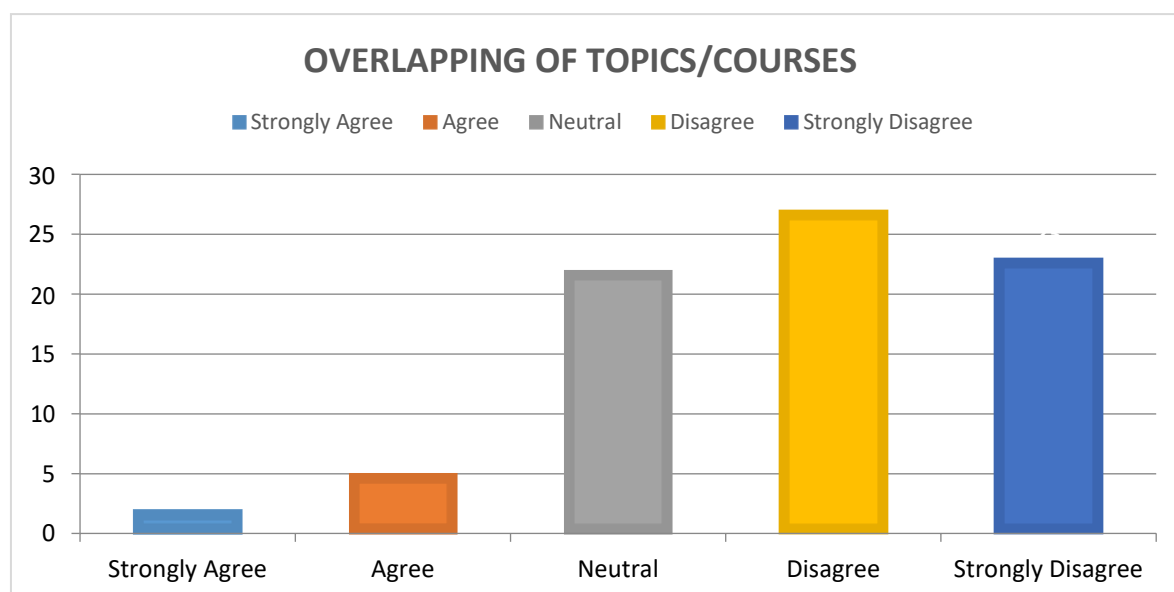
Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	71	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	7	
3	No response	1	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	22	
4	Disagree	27	
5	Strongly Disagree	23	

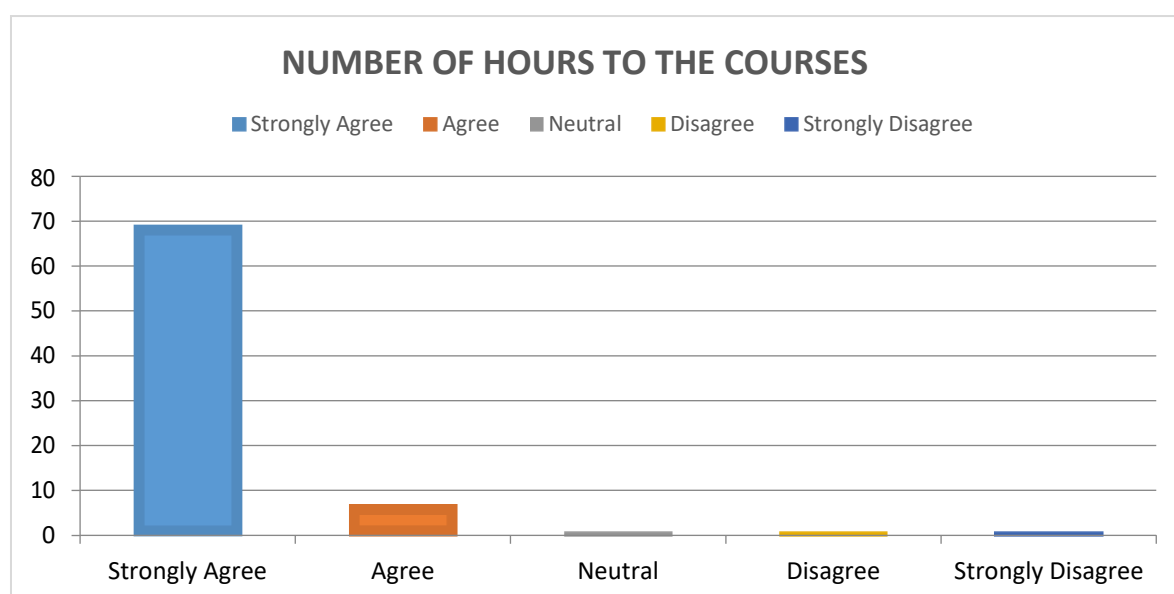


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	69	None
2	Agree	7	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

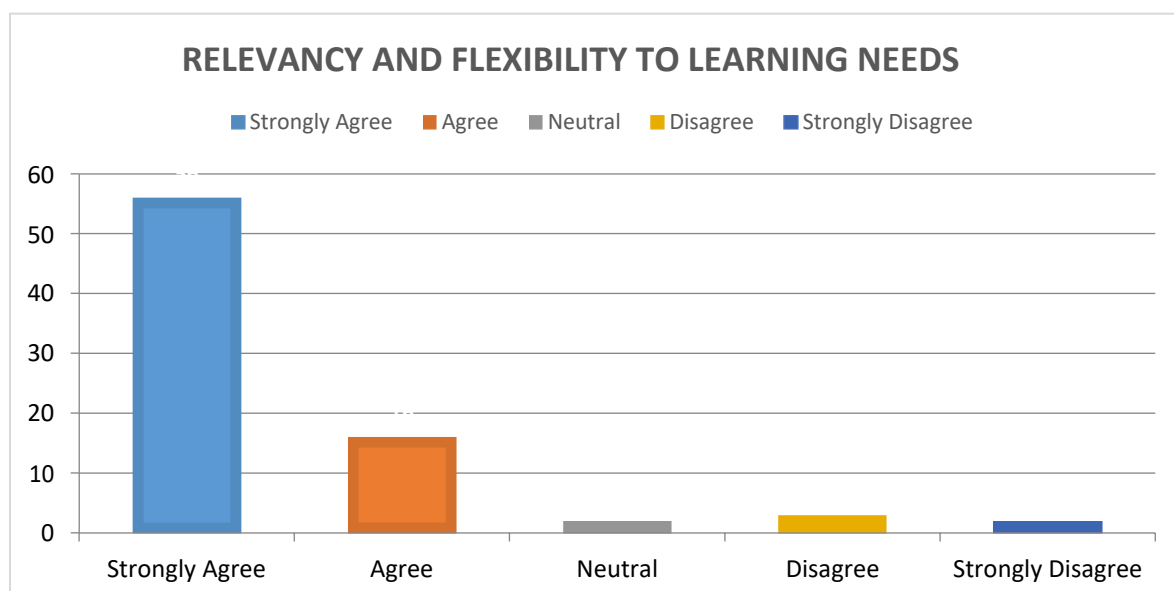


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	56	None
2	Agree	16	
3	Neutral	2	
4	Disagree	3	
5	Strongly Disagree	2	

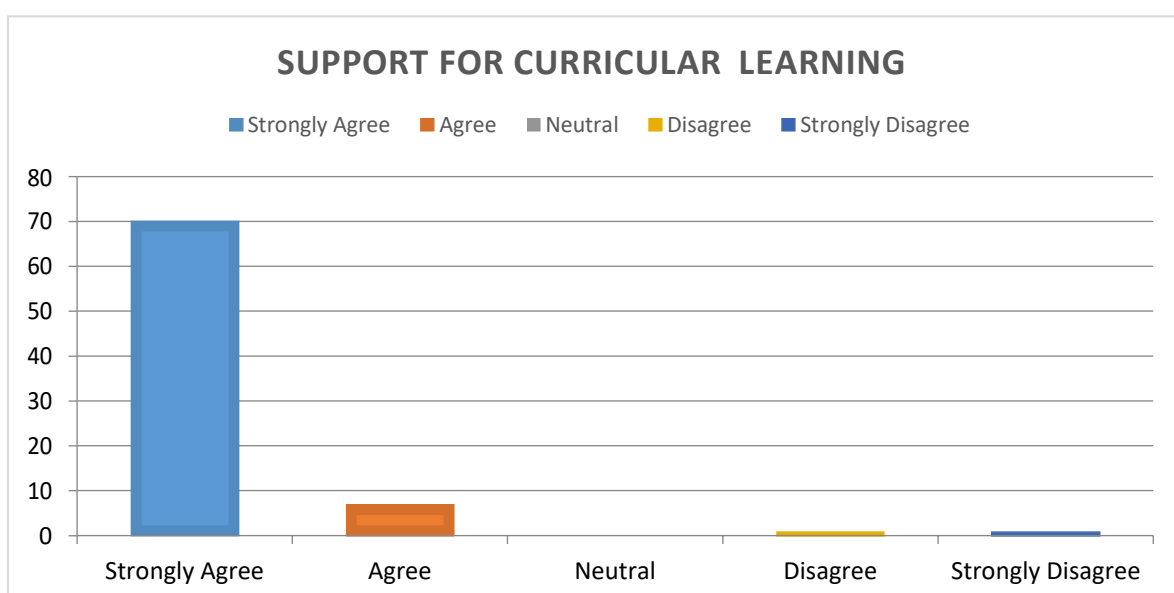


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	7	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	1	

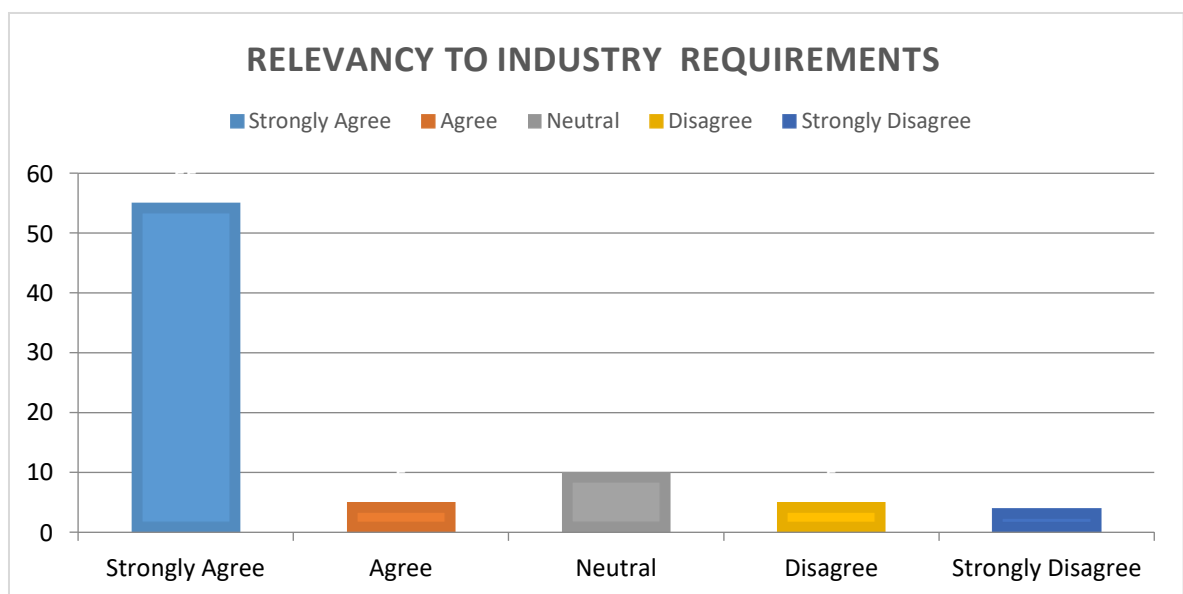


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	5	
3	Neutral	10	
4	Disagree	5	
5	Strongly Disagree	4	



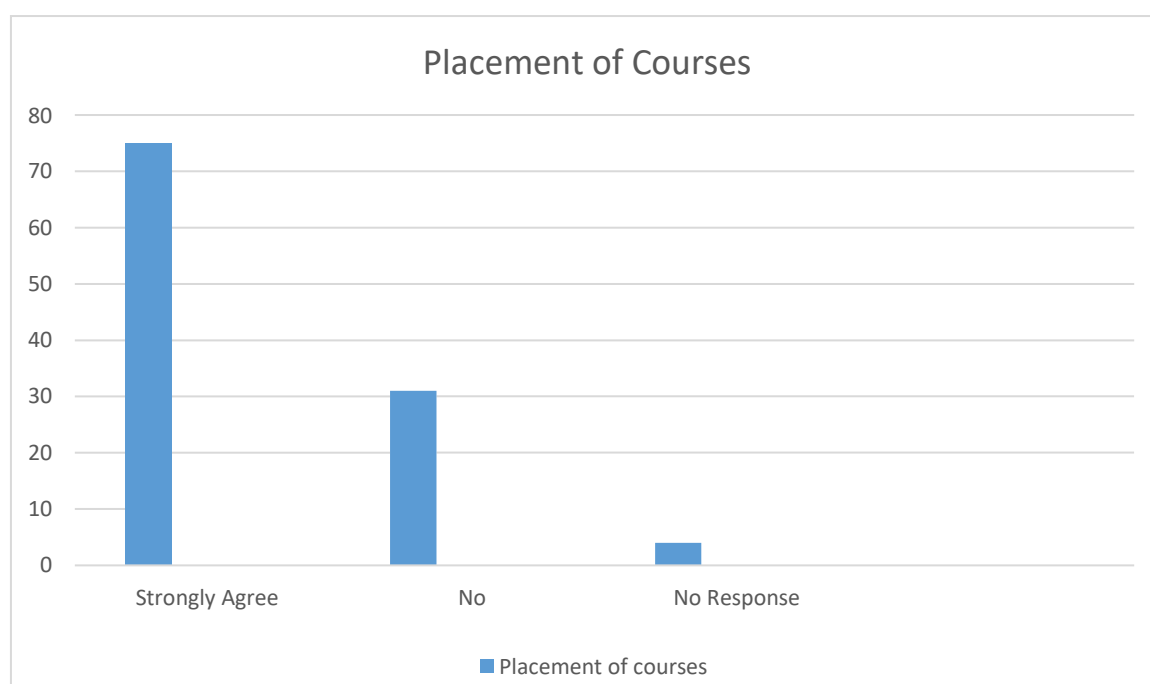
Second Year – BBA LL.B Batch 2014-2019

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	75	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	31	
3	No response	4	

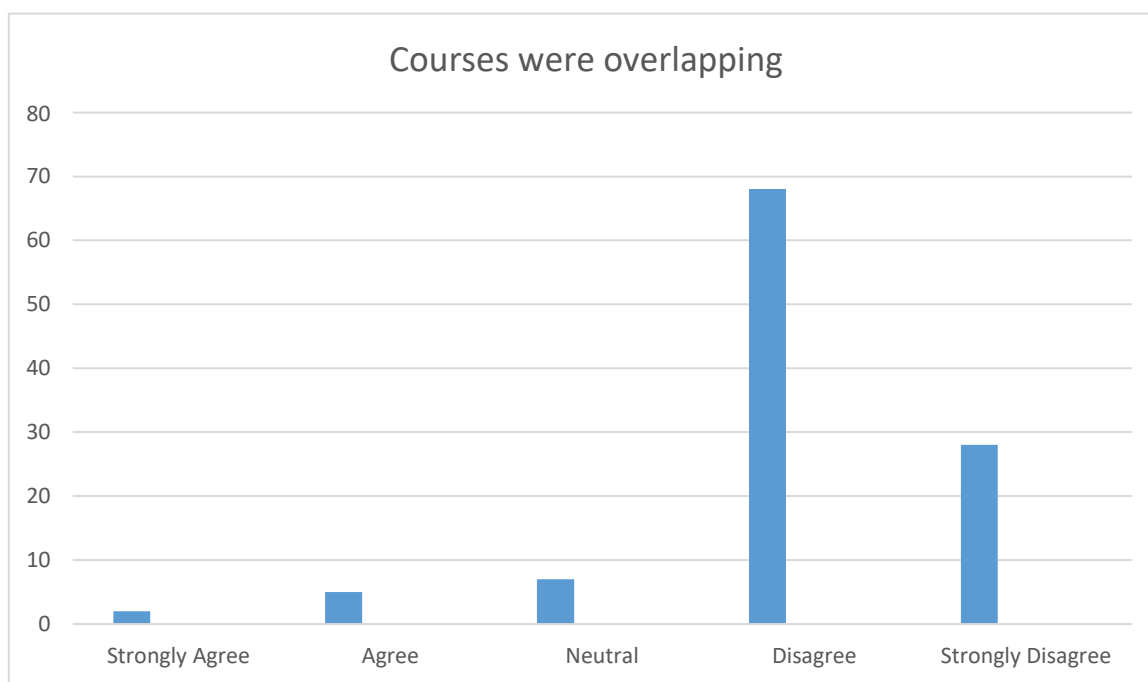


2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	7	
4	Disagree	68	
5	Strongly Disagree	28	

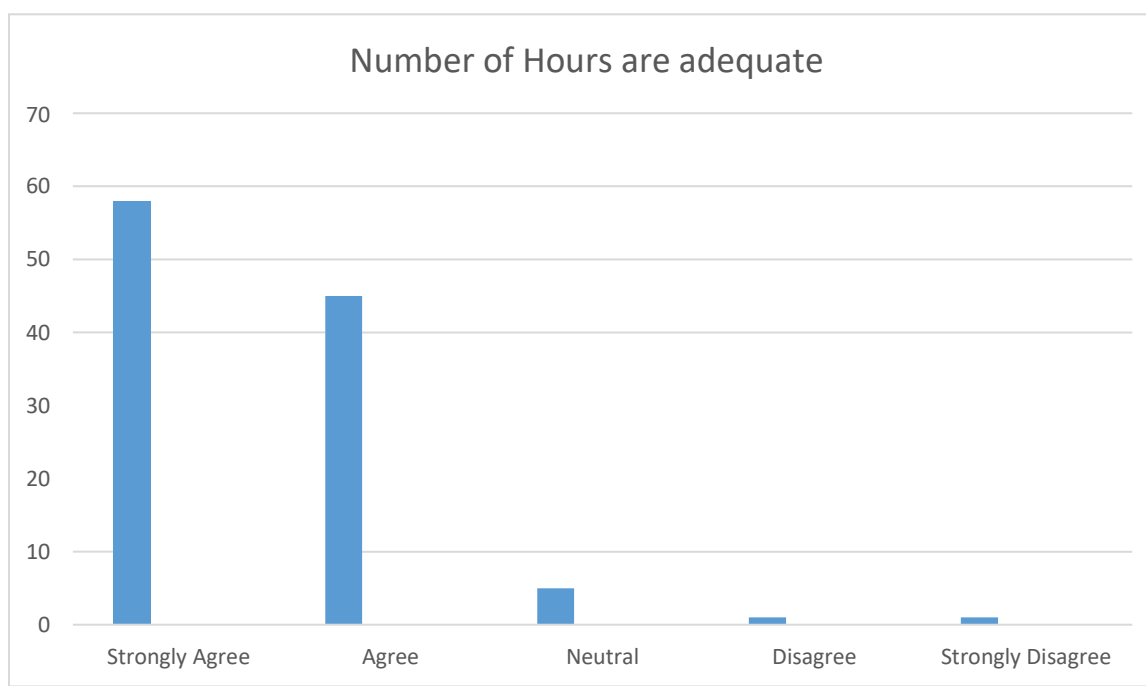


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	58	None
2	Agree	45	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	1	

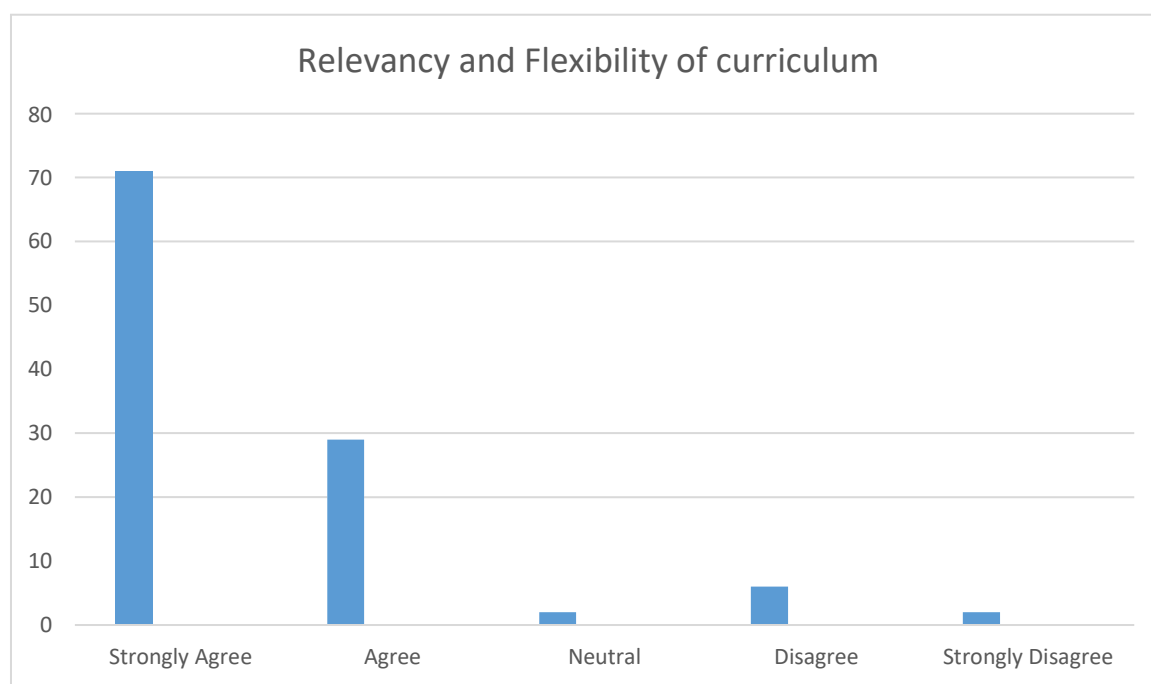


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	29	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	2	

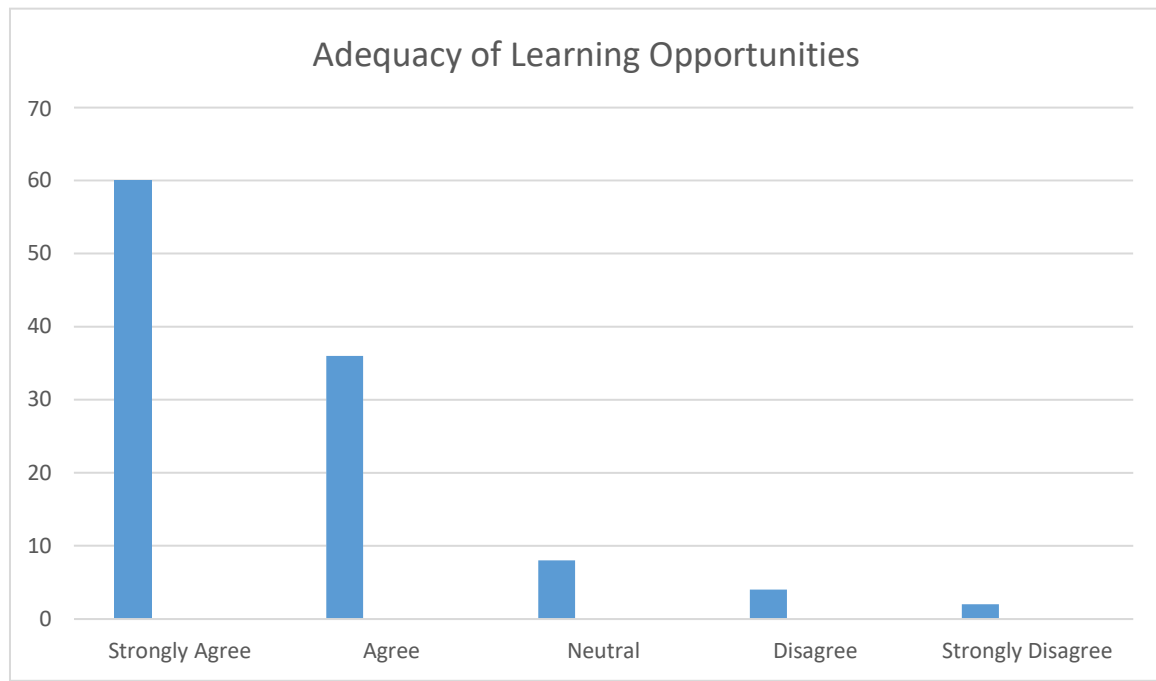


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	60	None
2	Agree	36	
3	Neutral	8	
4	Disagree	4	
5	Strongly Disagree	2	

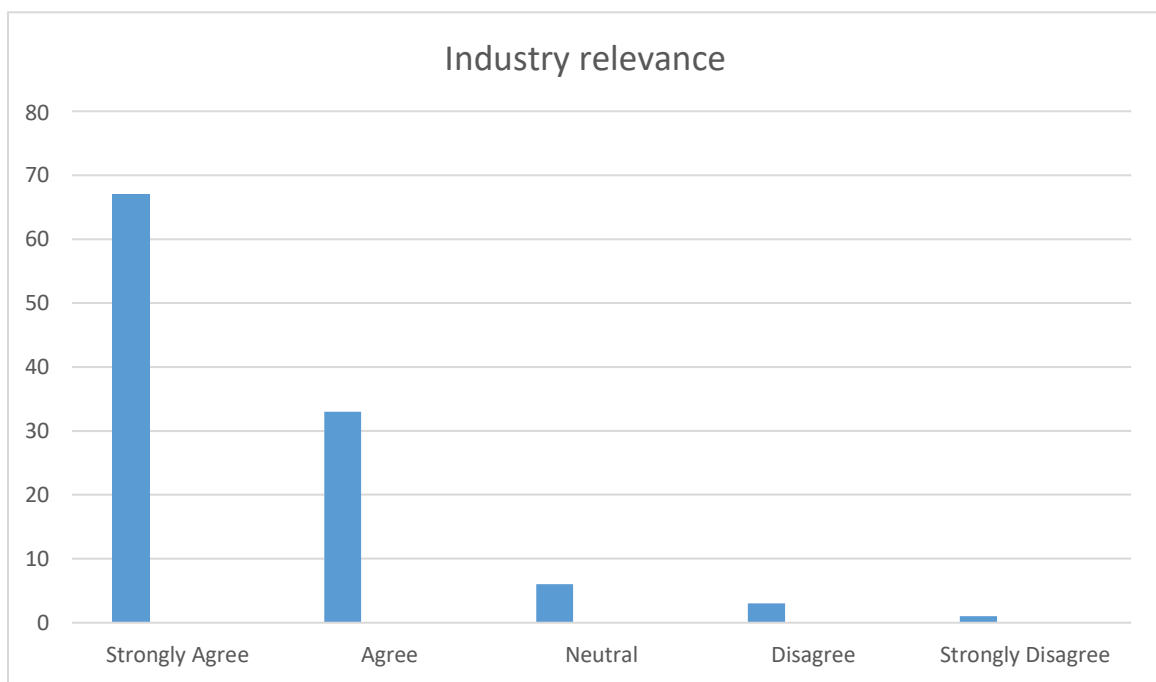


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	33	
3	Neutral	6	
4	Disagree	3	
5	Strongly Disagree	1	



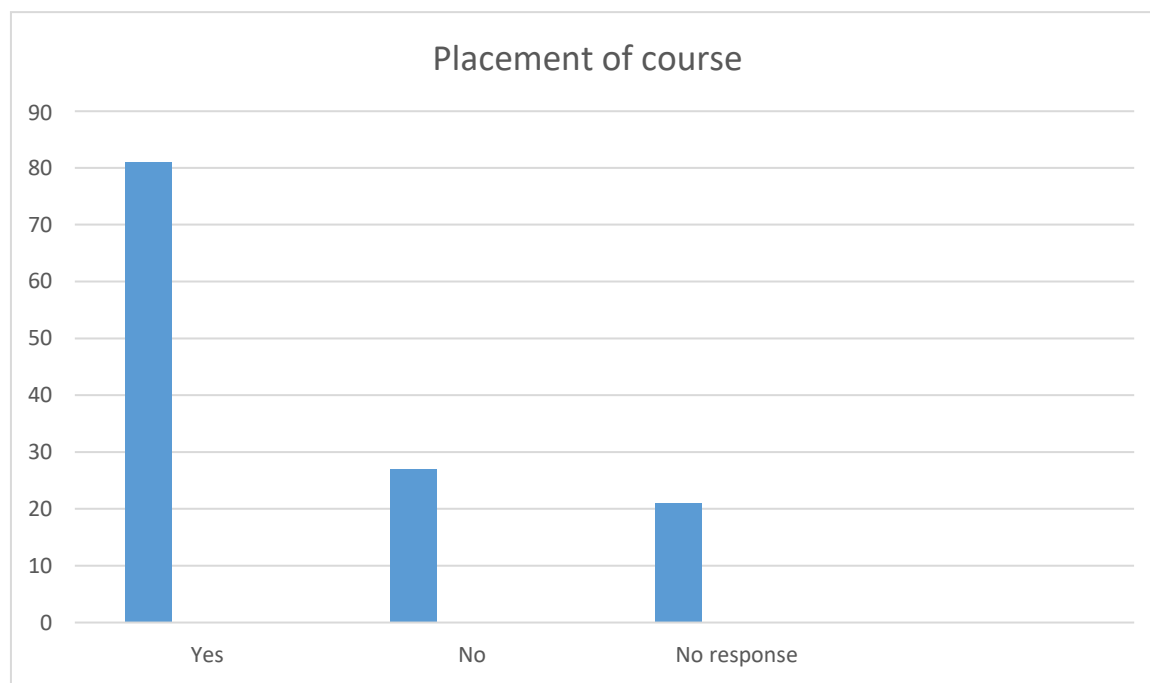
Third Year – BBA LL.B Batch 2013-2018

- 1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	81	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	27	
3	No response	21	

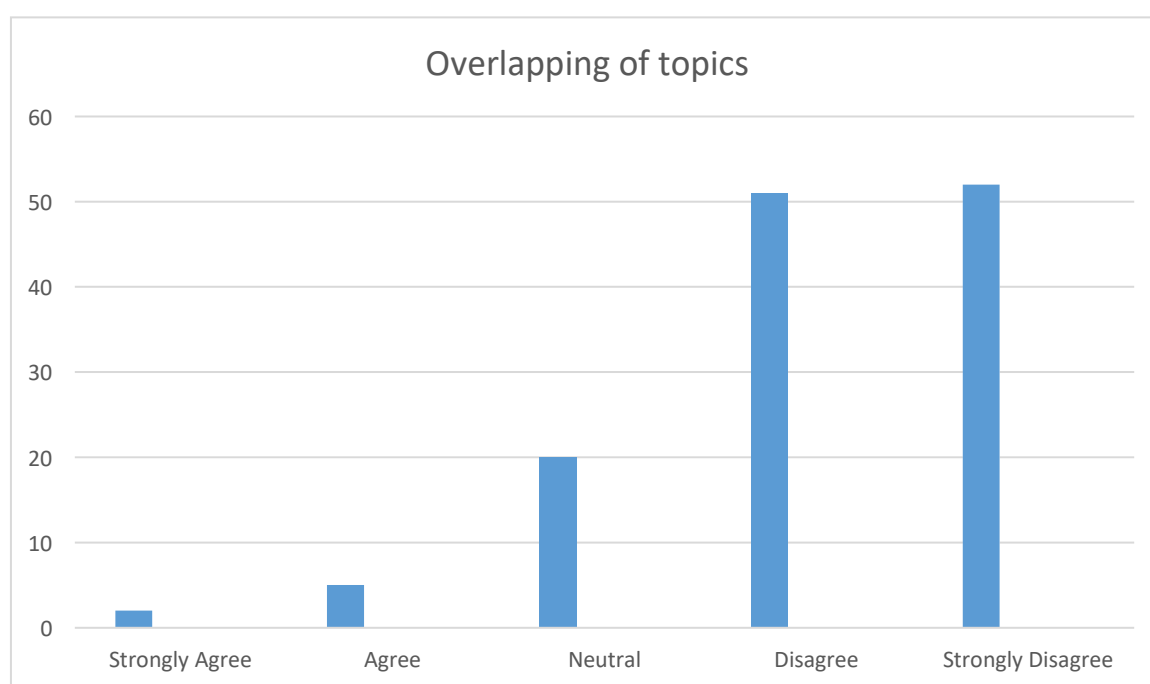


- 2. Topics were repeated from courses that were already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	20	
4	Disagree	51	
5	Strongly Disagree	52	

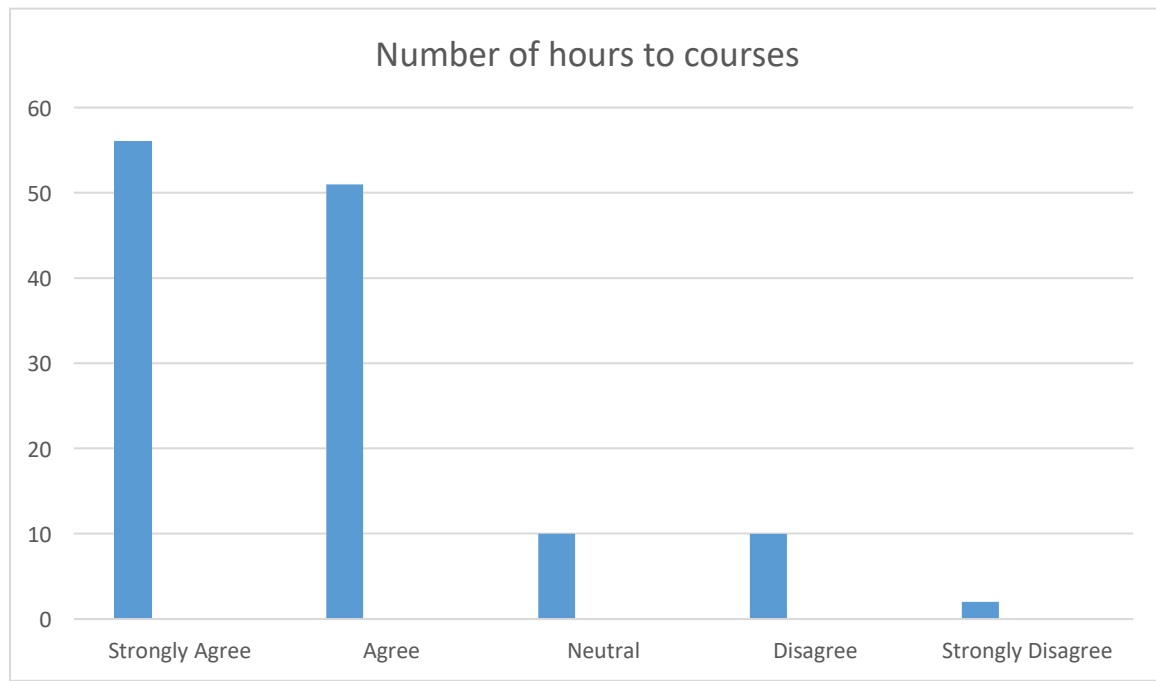


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	56	None
2	Agree	51	
3	Neutral	10	
4	Disagree	10	
5	Strongly Disagree	2	

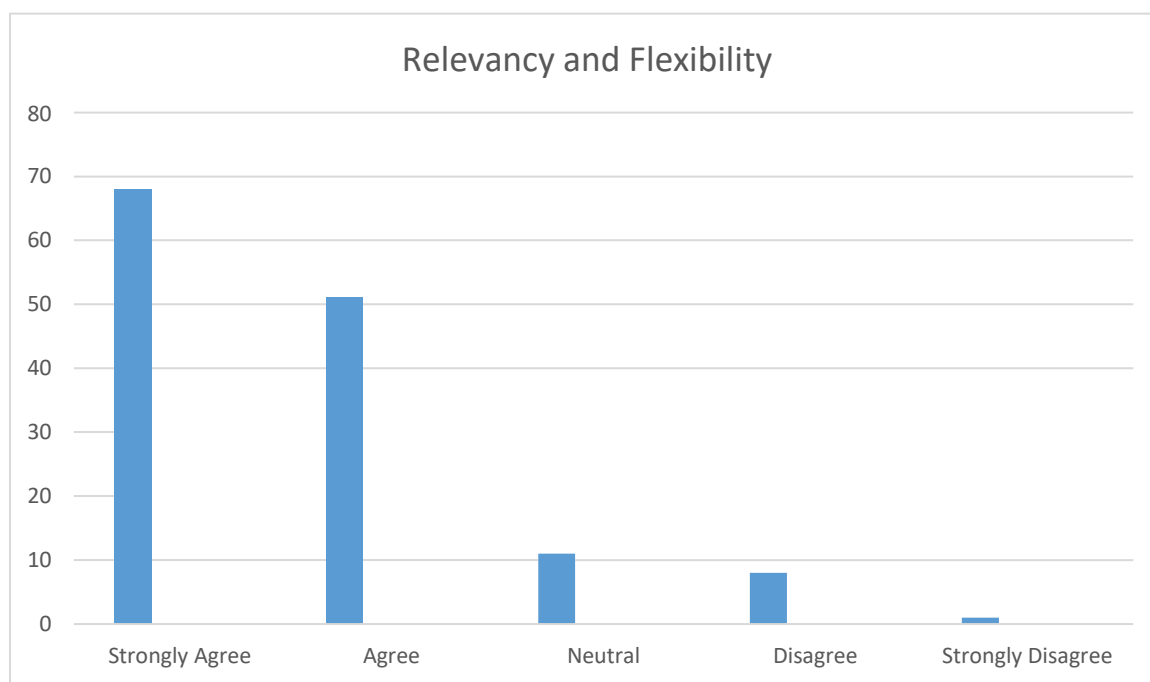


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	68	None
2	Agree	51	
3	Neutral	11	
4	Disagree	8	
5	Strongly Disagree	1	

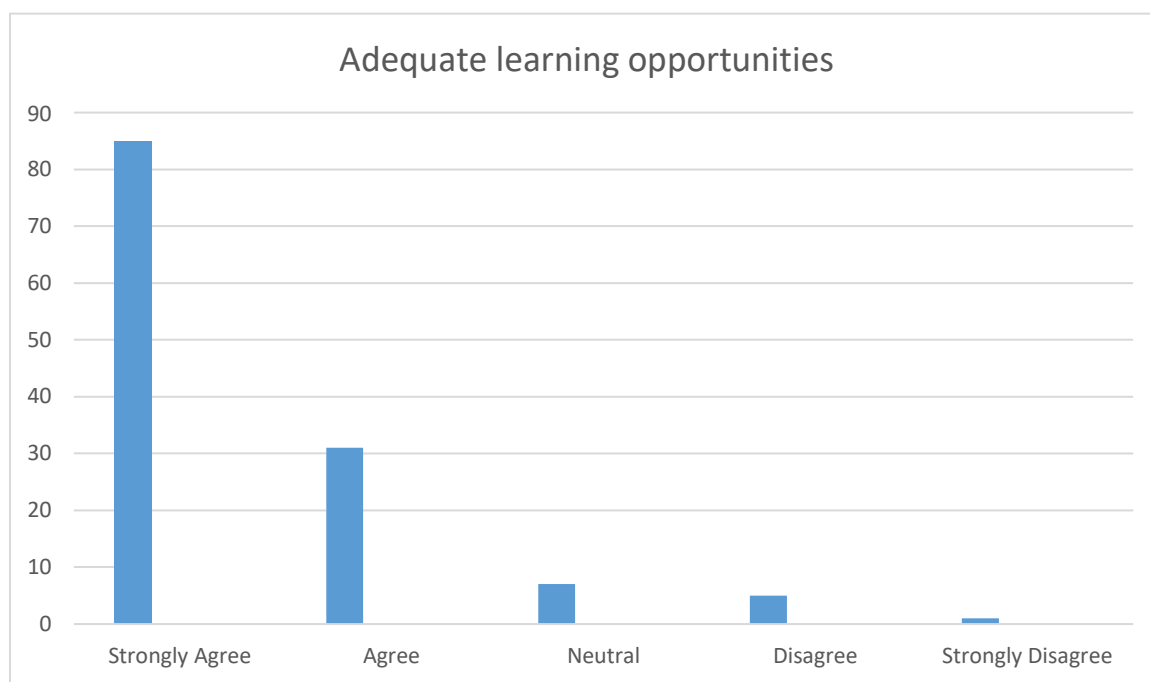


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	85	None
2	Agree	31	
3	Neutral	7	
4	Disagree	5	
5	Strongly Disagree	1	

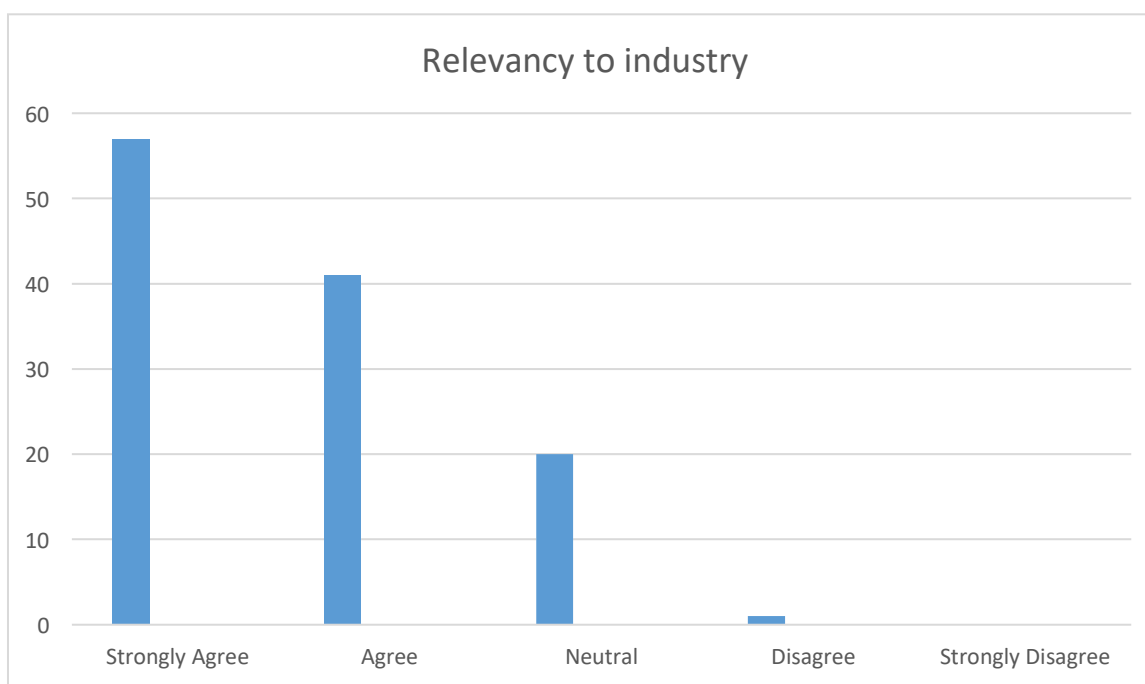


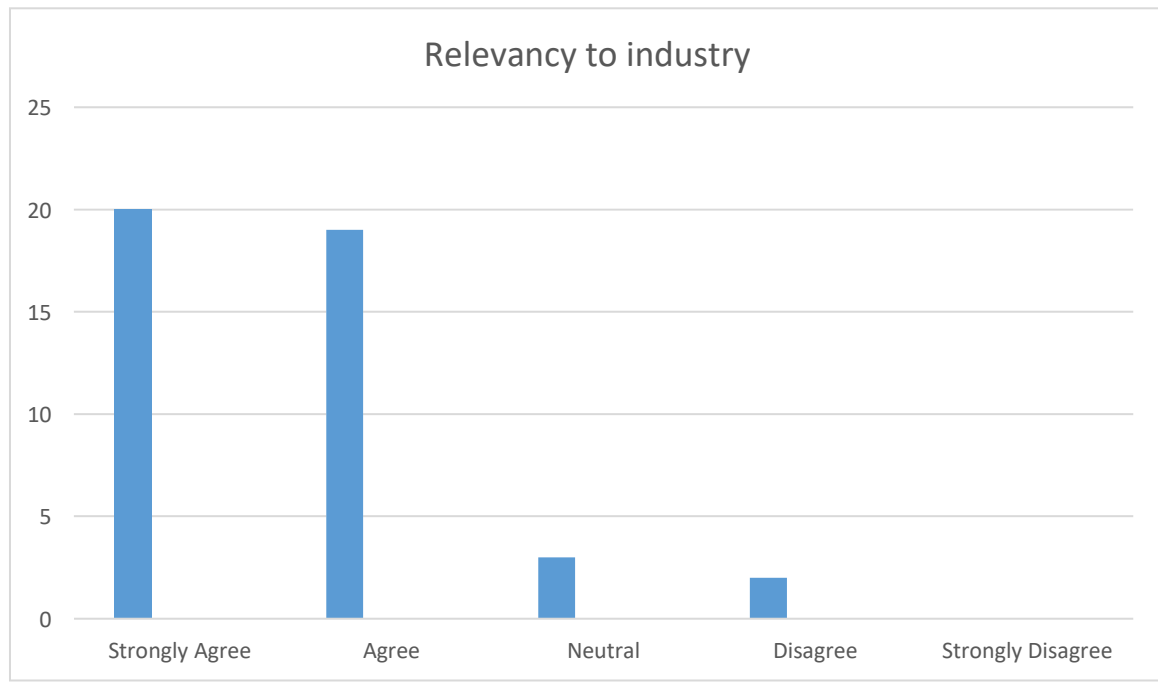
6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	57	None
2	Agree	41	
3	Neutral	20	
4	Disagree	1	
5	Strongly Disagree	0	





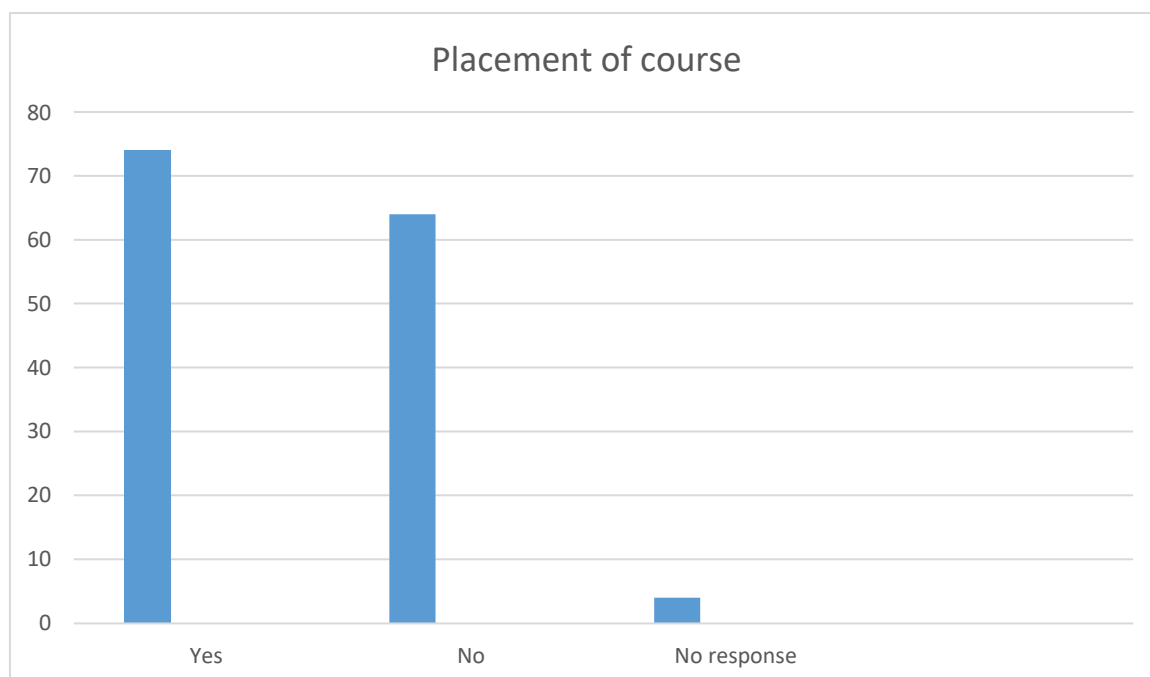
Fourth Year –BBA LLB Batch 2012-2017

- 1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	74	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	64	
3	No response	4	

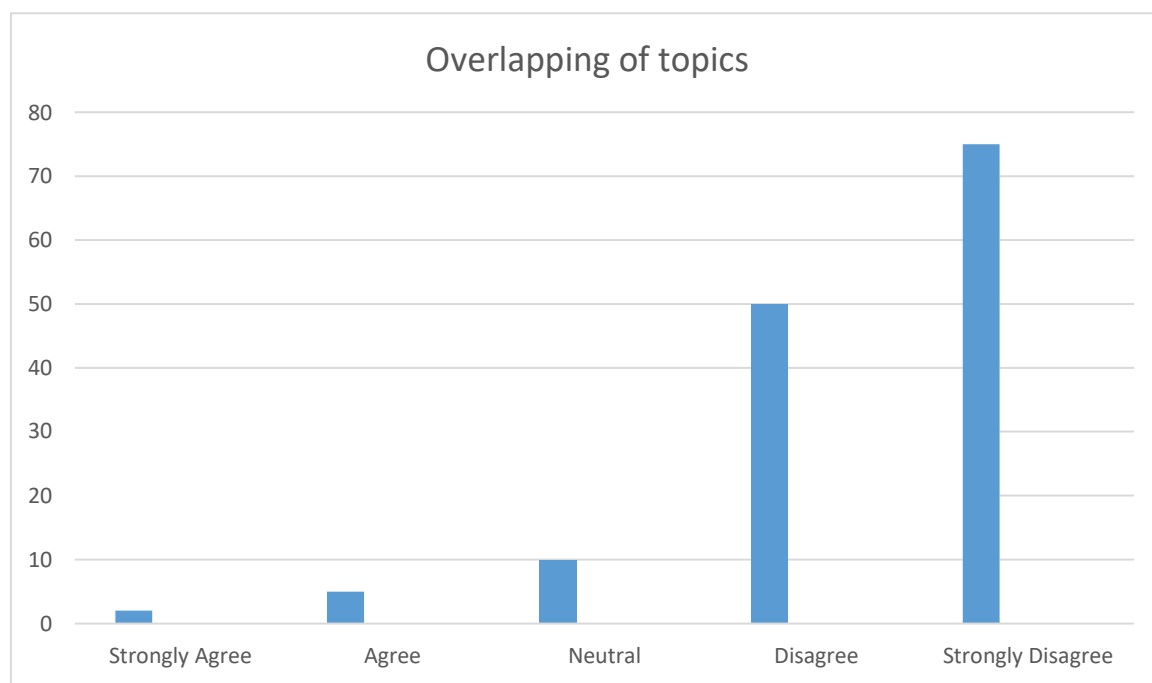


2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	10	
4	Disagree	50	
5	Strongly Disagree	75	

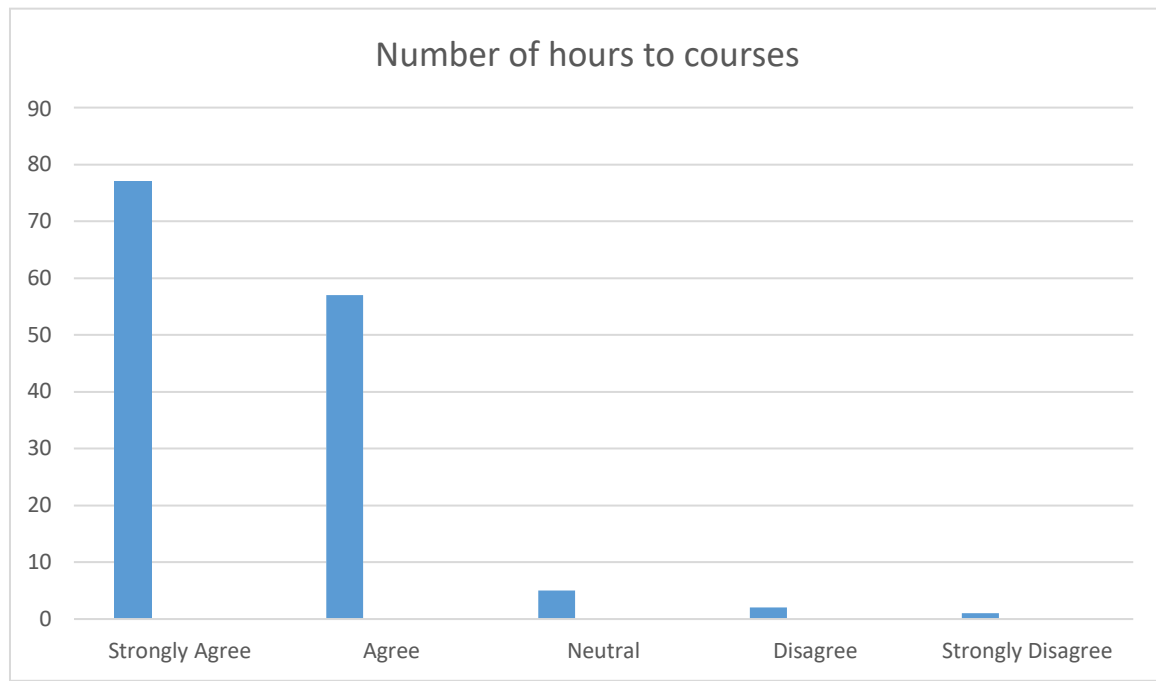


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	77	None
2	Agree	57	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	1	

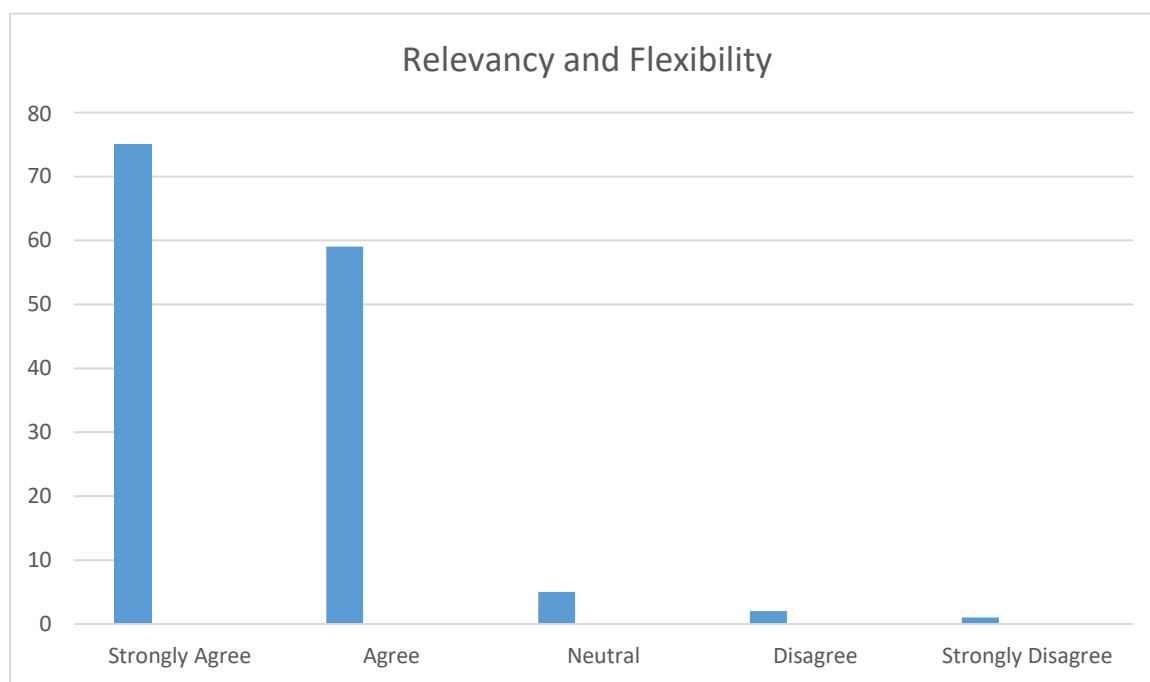


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	75	None
2	Agree	59	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	1	

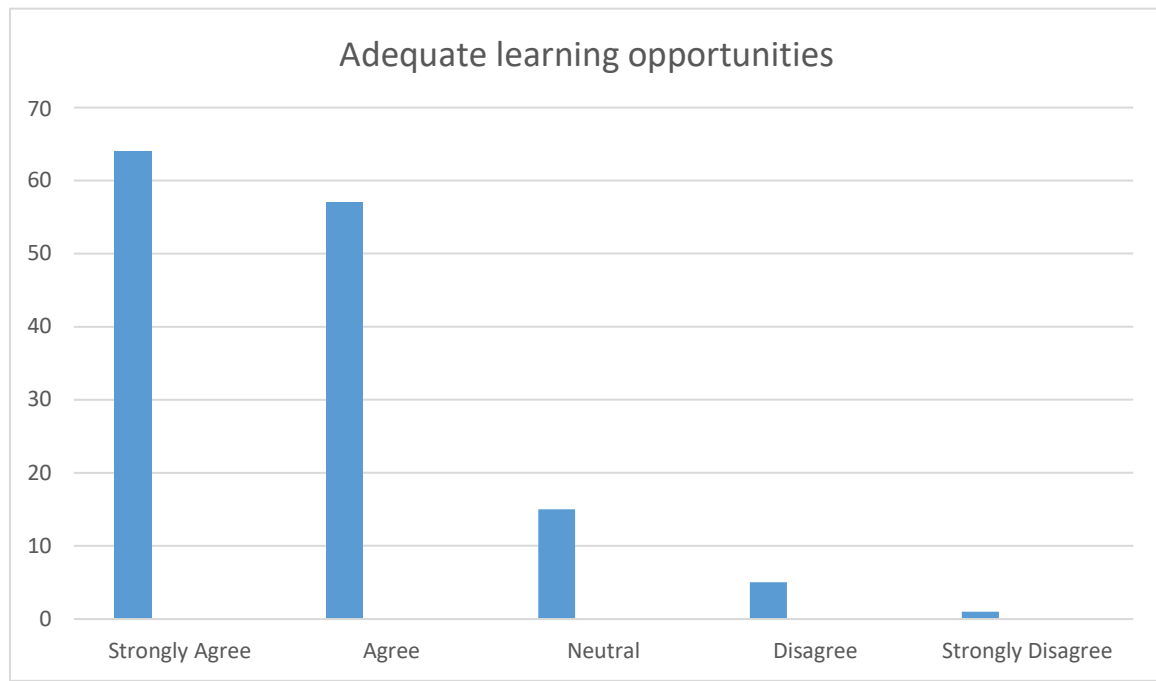


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	64	None
2	Agree	57	
3	Neutral	15	
4	Disagree	5	
5	Strongly Disagree	1	

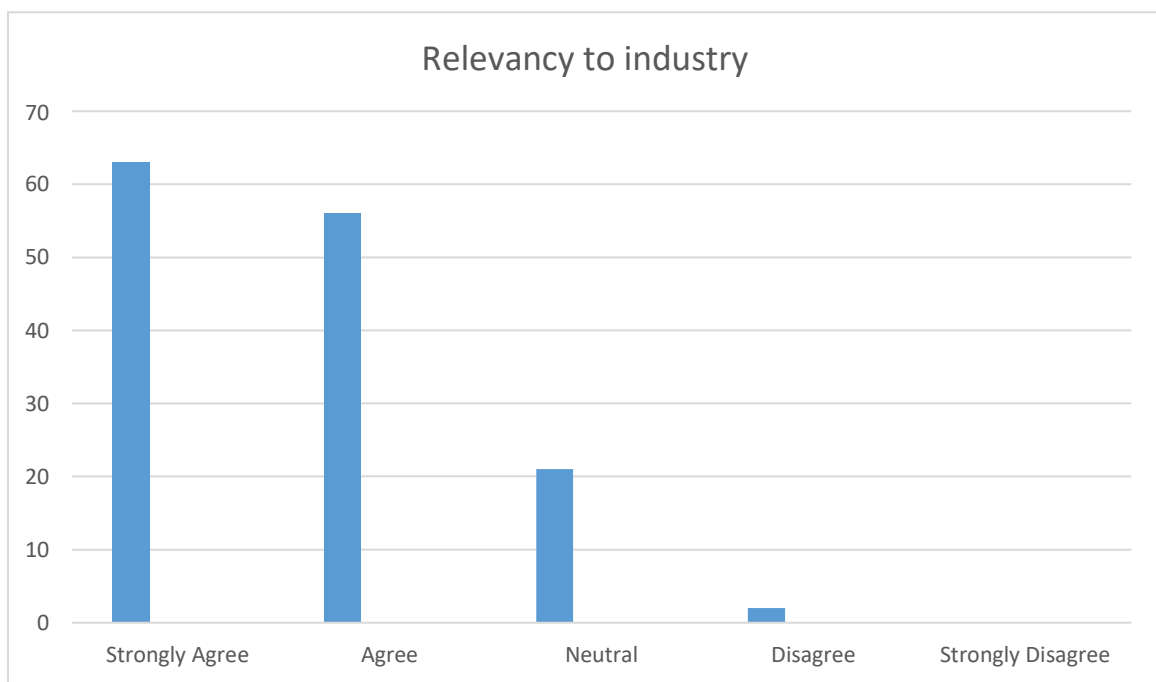


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	56	
3	Neutral	21	
4	Disagree	2	
5	Strongly Disagree	0	



Fifth Year – Batch BBA LLB 2011-2016

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

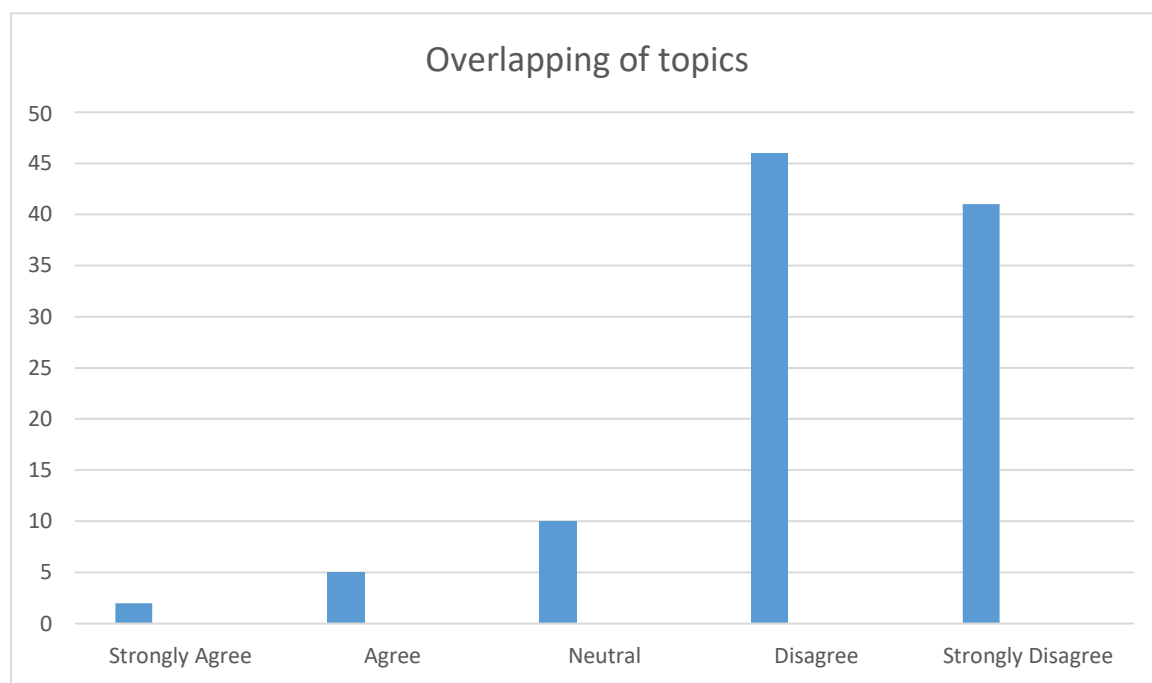
Sr. No.	Response	Number	Remarks or Special Observations
<div>Cate... —</div> <div>1</div>		61	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	39	
3	No response	4	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	10	
4	Disagree	46	
5	Strongly Disagree	41	

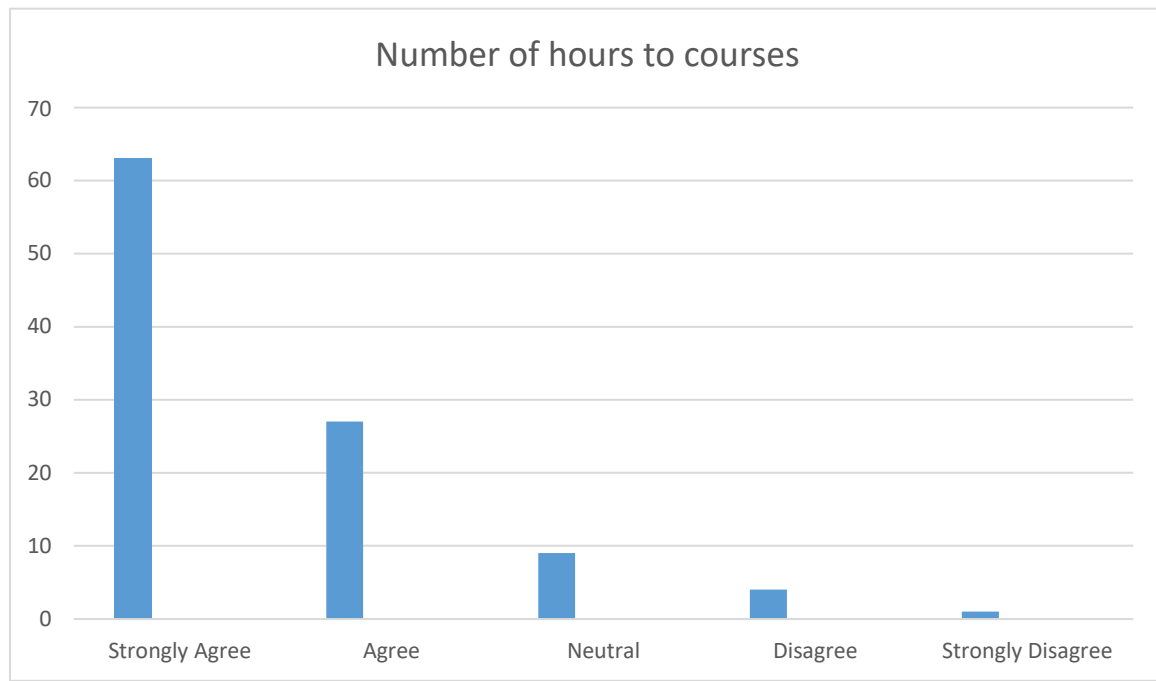


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	27	
3	Neutral	9	
4	Disagree	4	
5	Strongly Disagree	1	

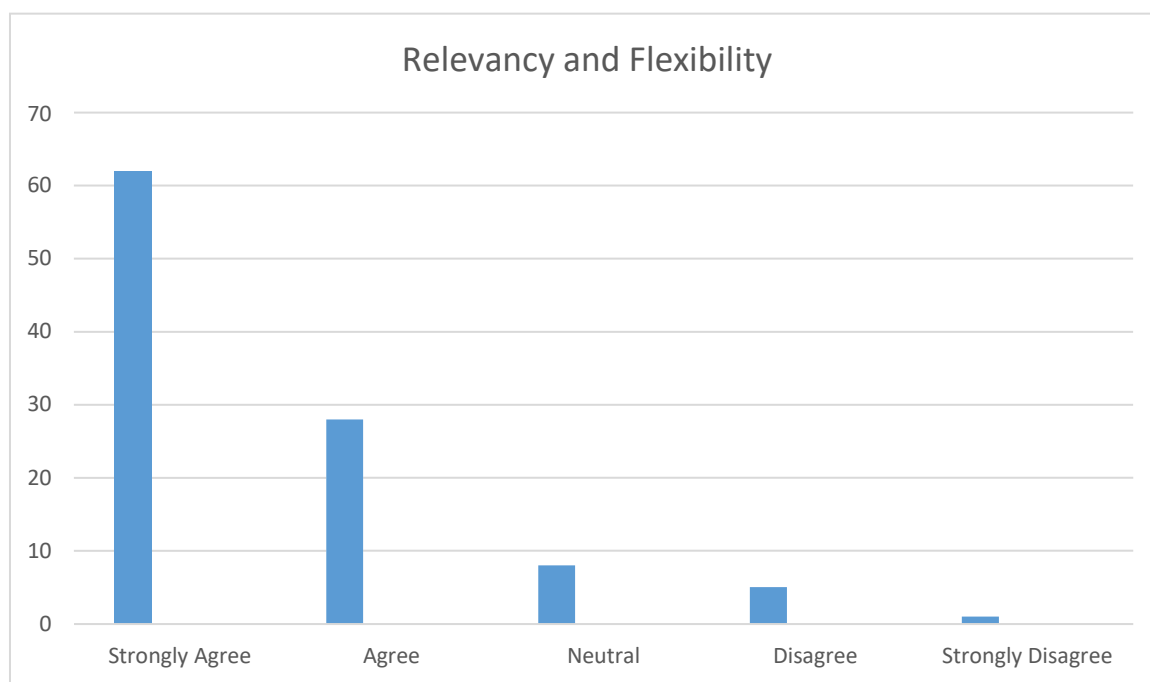


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	62	None
2	Agree	28	
3	Neutral	8	
4	Disagree	5	
5	Strongly Disagree	1	

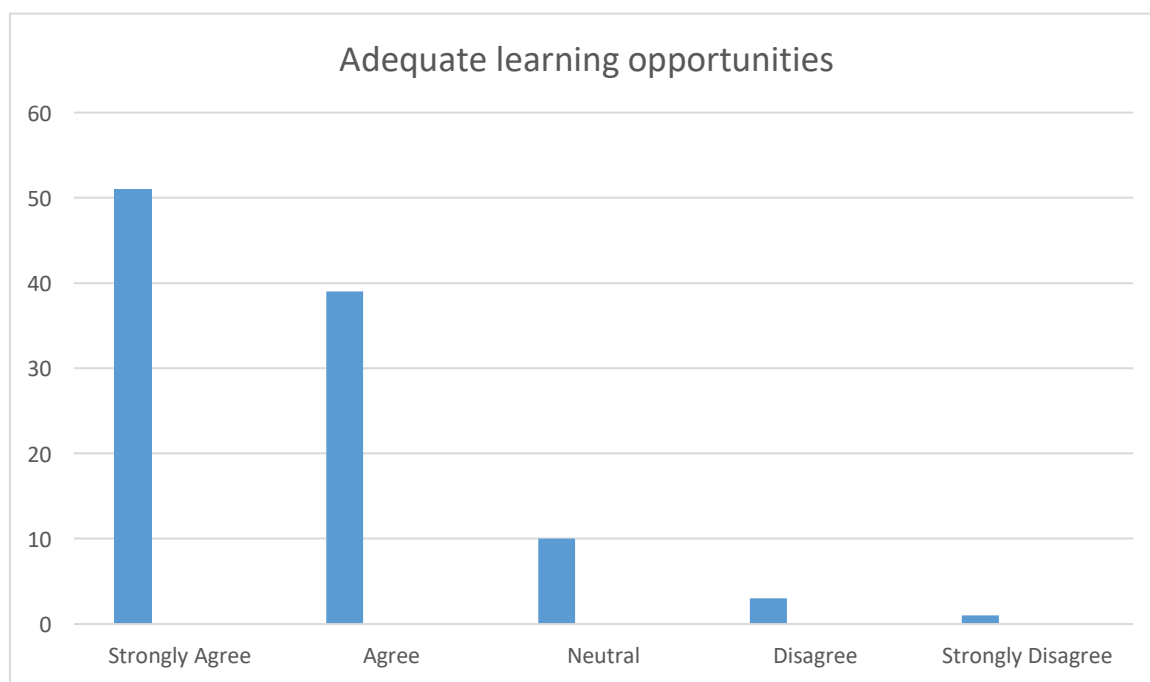


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	51	None
2	Agree	39	
3	Neutral	10	
4	Disagree	3	
5	Strongly Disagree	1	

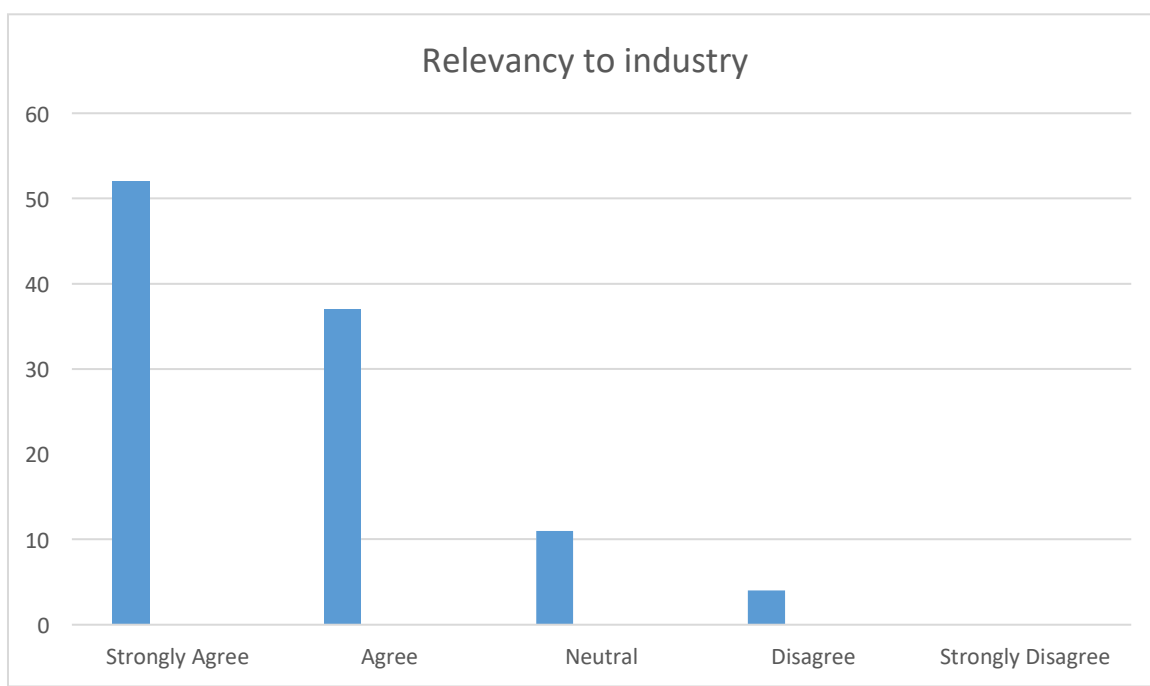


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	52	None
2	Agree	37	
3	Neutral	11	
4	Disagree	4	
5	Strongly Disagree	0	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - 2015-16**

Sr. No	Program	Number of responses Received
1	BBA LL.B	40

Analysis of Structured Feedback (Question wise):

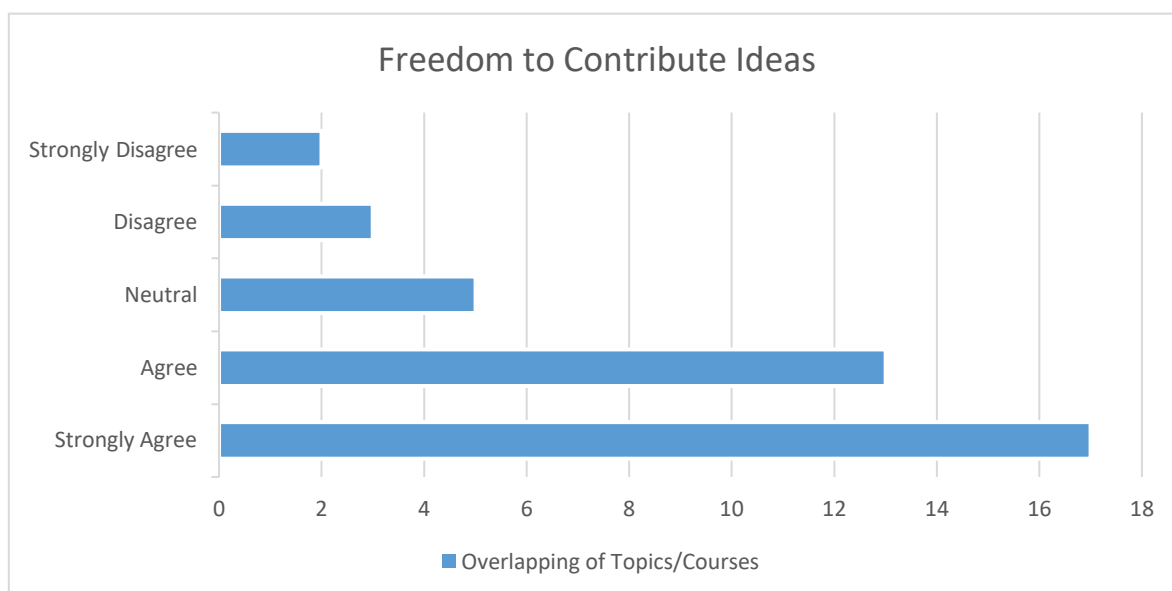
BBA LL.B

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	17	NA
2	Agree	13	
3	Neutral	5	
4	Disagree	3	
5	Strongly Disagree	2	

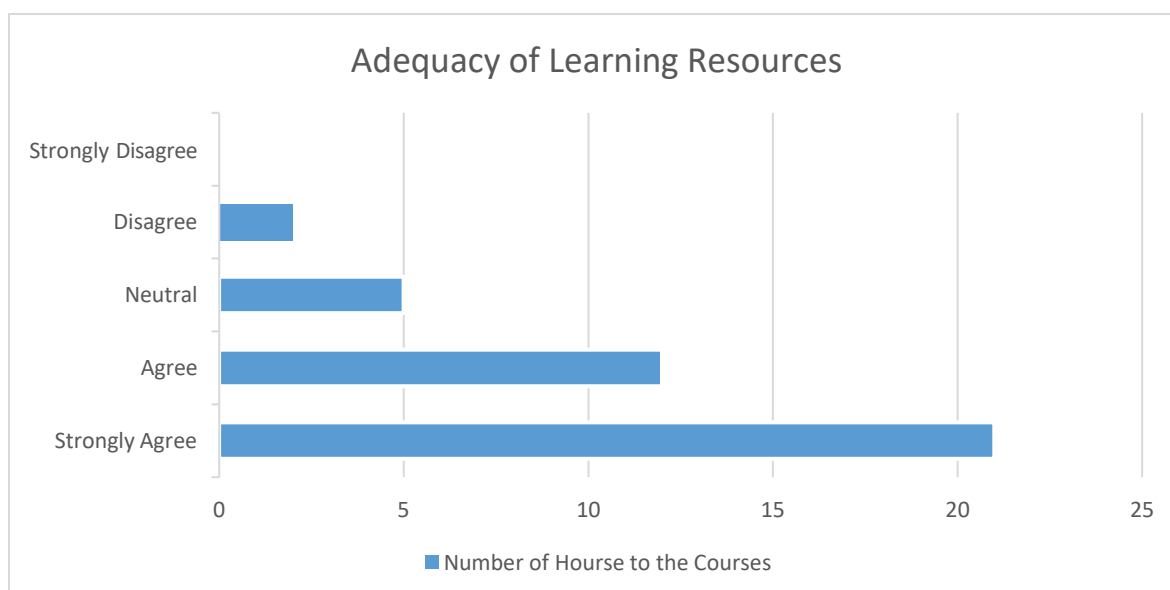


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	12	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	0	

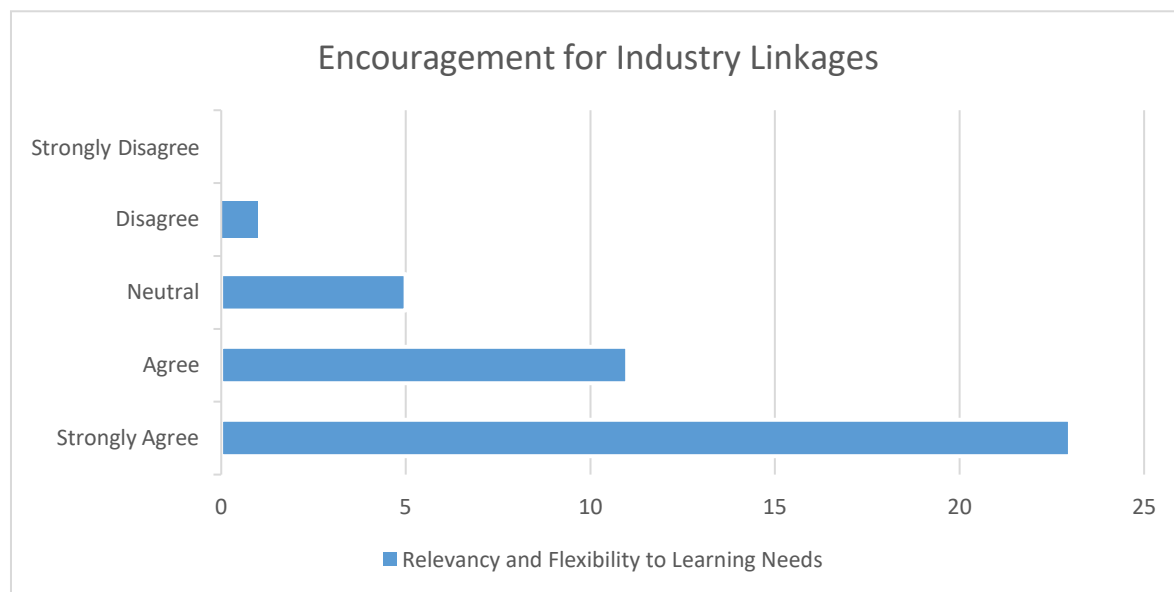


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	11	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	

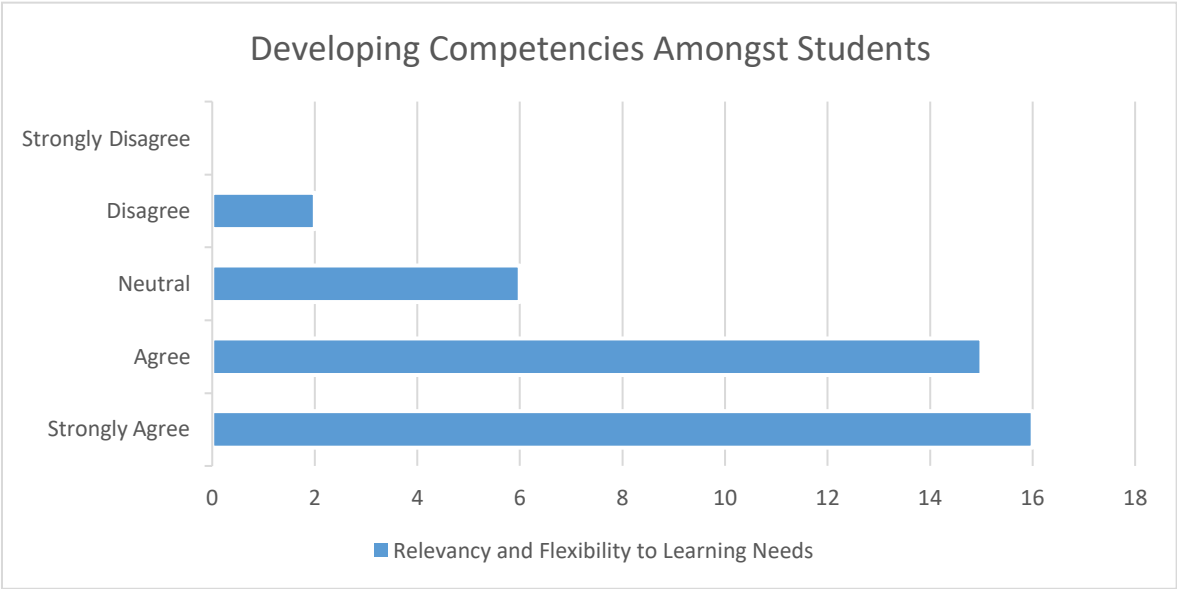


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	15	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2015-16

Sr. No	Program	Number of responses Received
1	BBA LL.B	15

Analysis of Structured Feedback (Question wise):

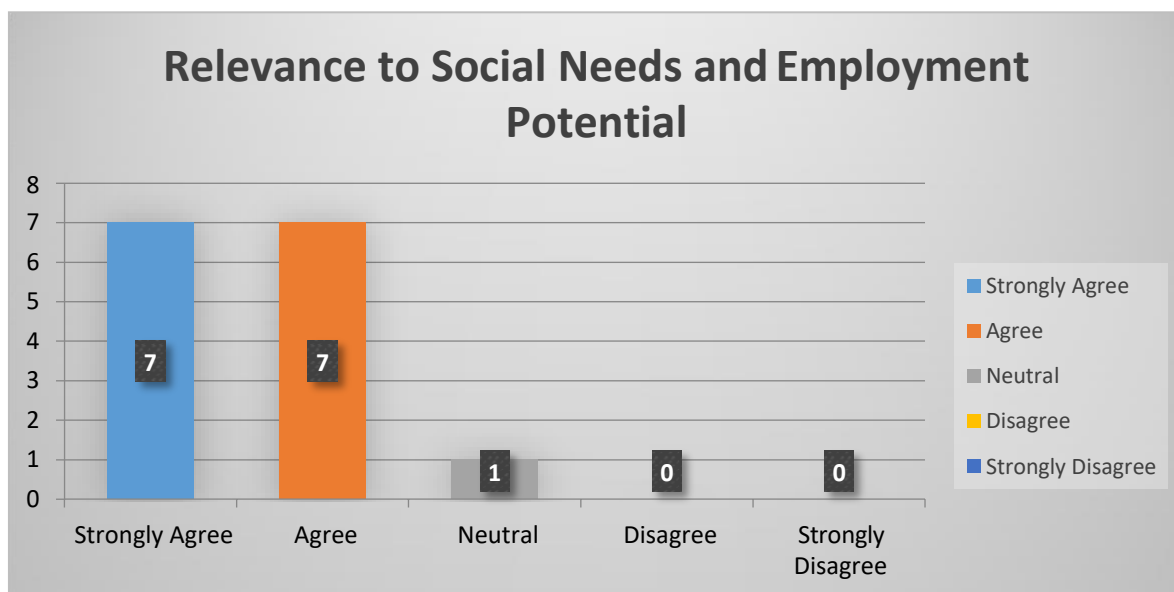
BBA LL.B Batch

- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	7	NA
2	Agree	7	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

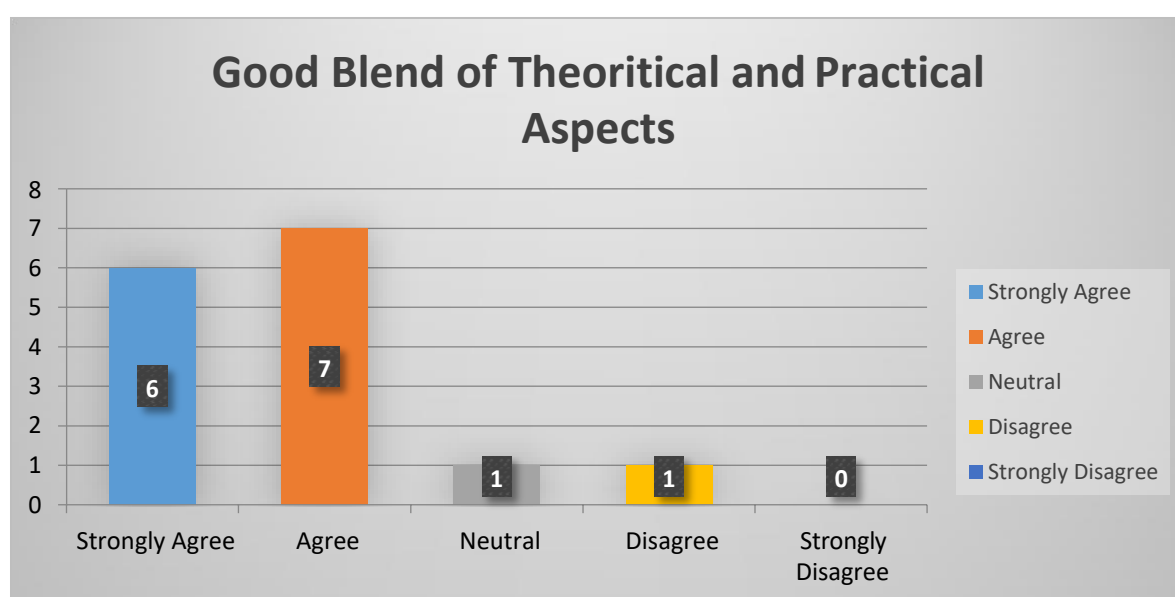


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	7	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

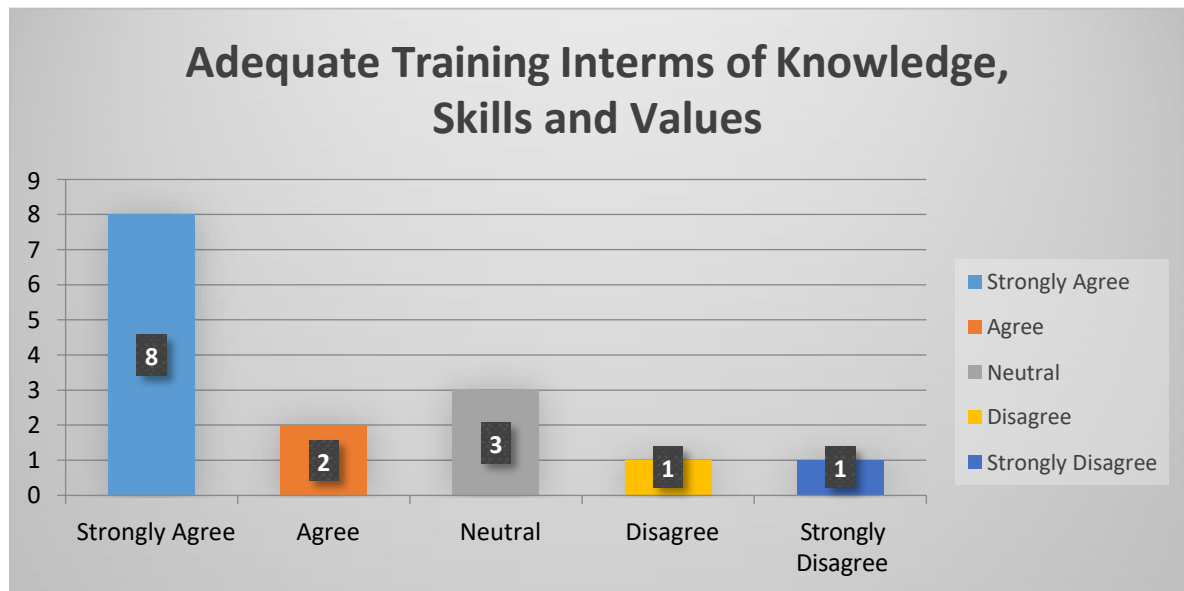


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	2	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	1	

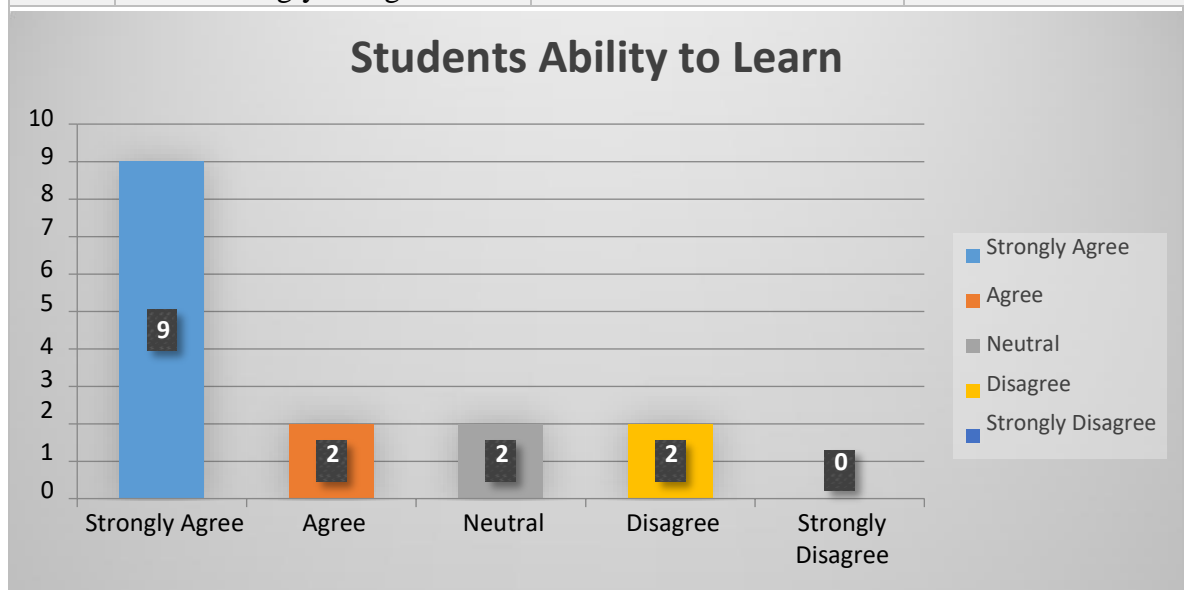


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	2	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI

AY 2015-16

Sr. No	Program	Number of responses Received
1	BBA LL.B	10

Analysis of Structured Feedback (Question wise):

BBA LL.B:

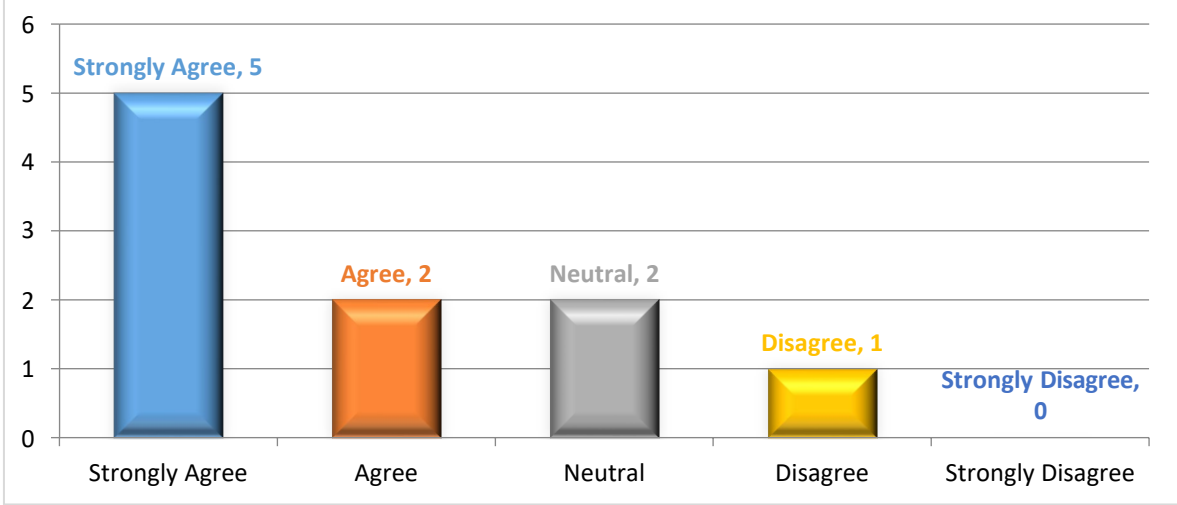
1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

PREPAIDNESS FOR THE JOB ROLE

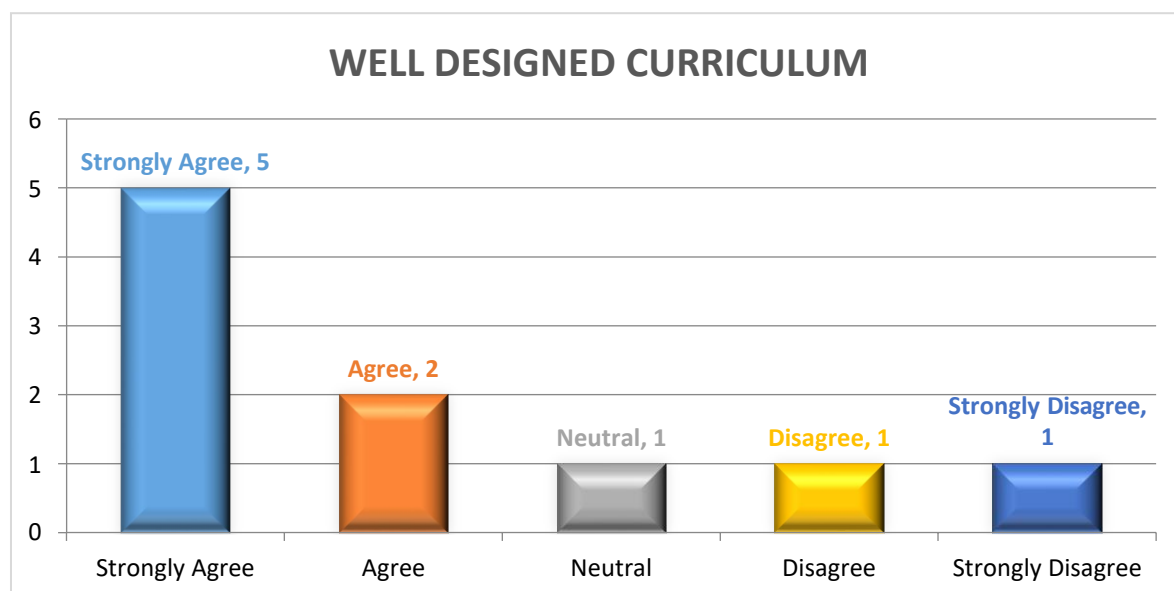


2 The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

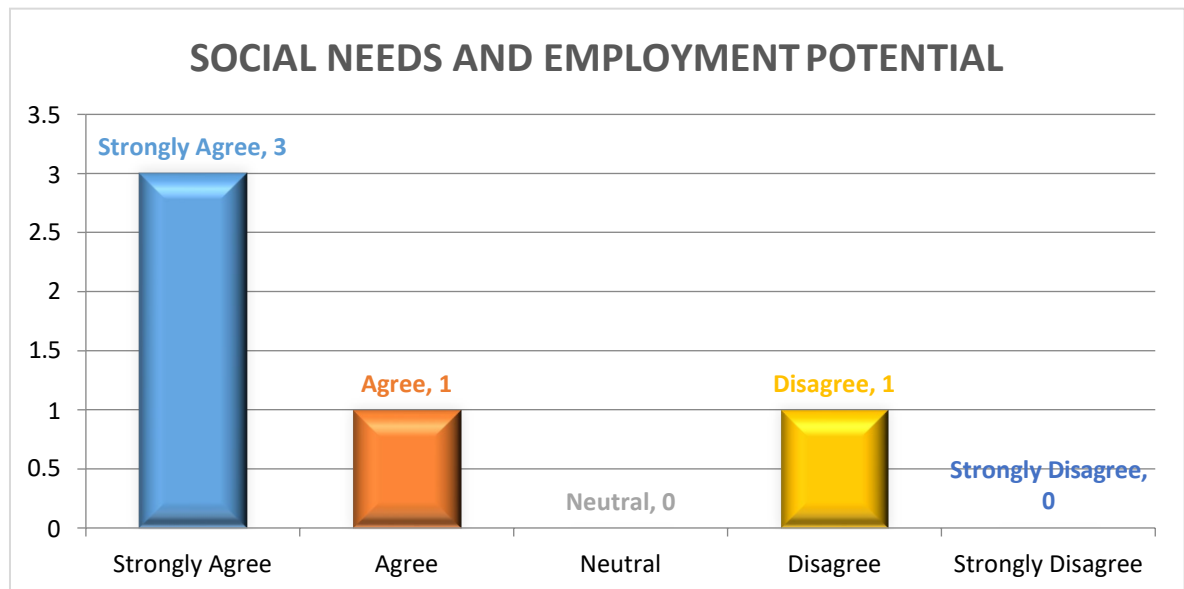


3 The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	

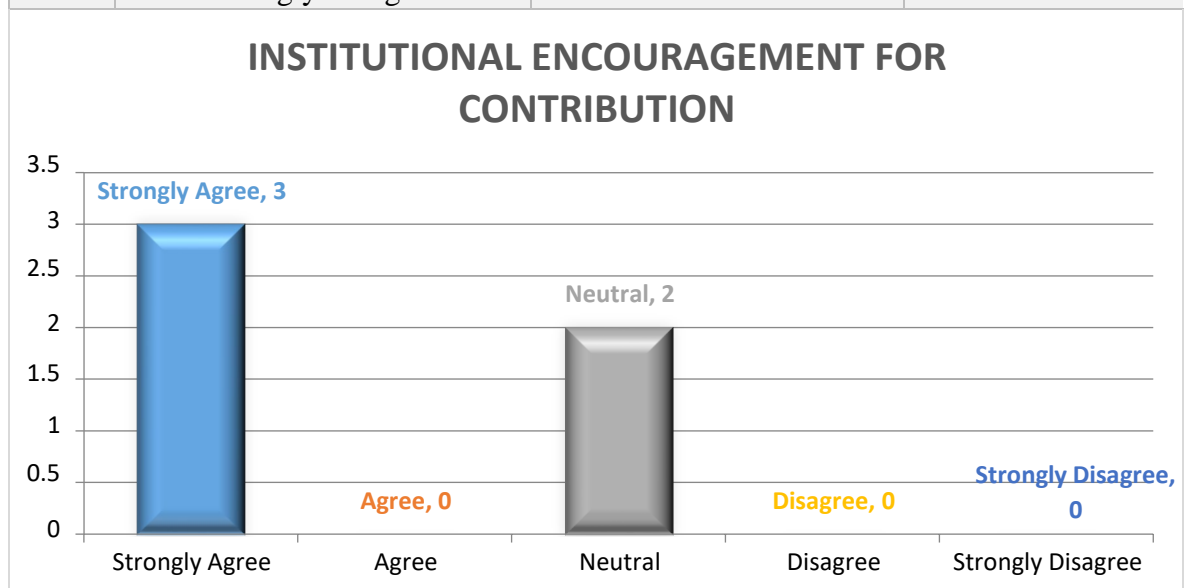


4 The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	0	
3	Neutral	4	
4	Disagree	0	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2015-16

Sr. No	Program	Number of responses Received
1	BBA LL.B	15

Analysis of Structured Feedback (Question wise):

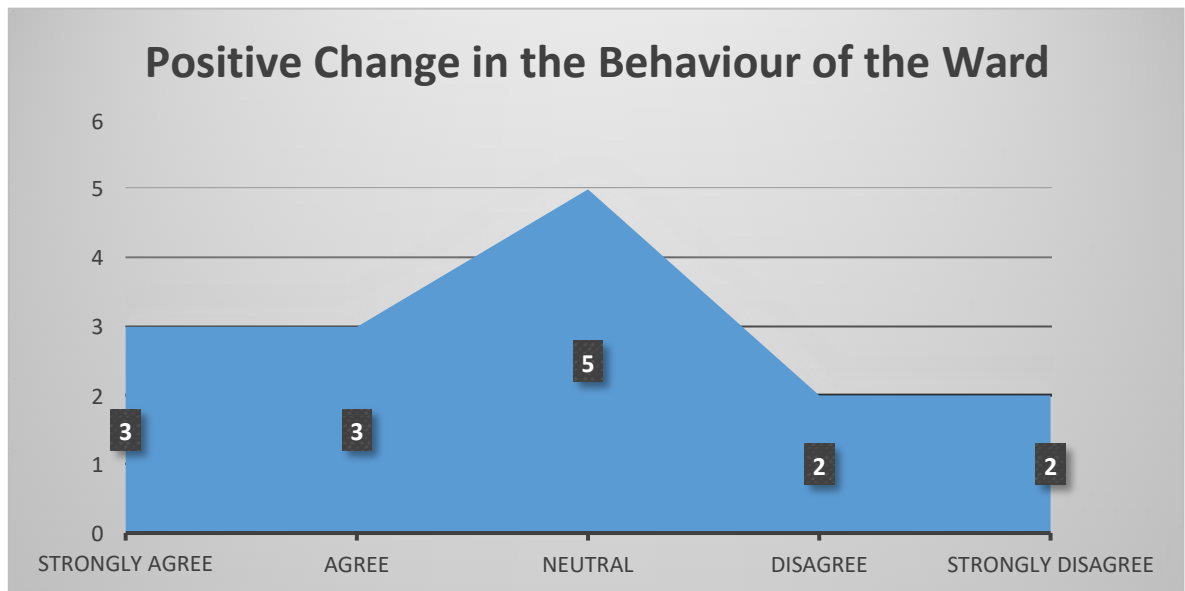
BBA LL.B

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	3	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	2	

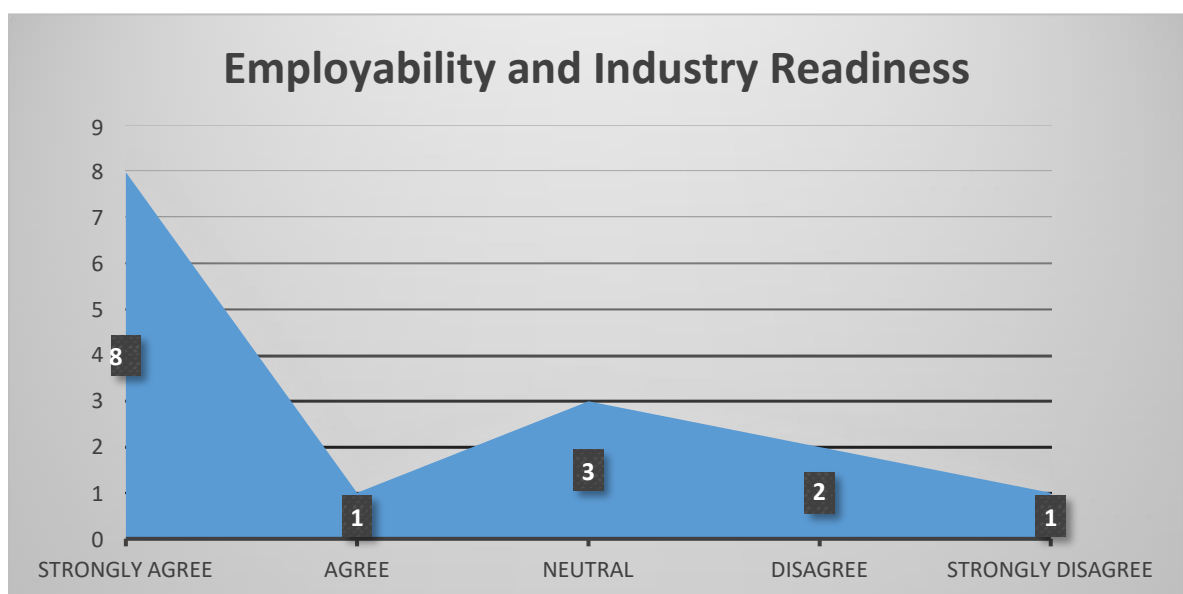


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	1	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	

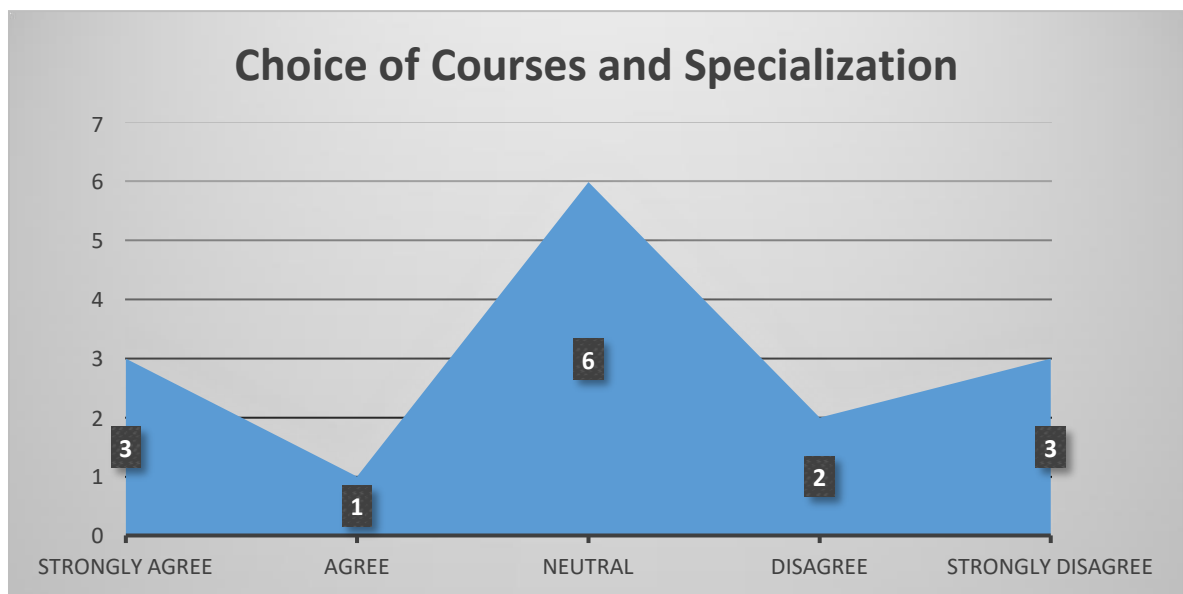


3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	3	



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2015-16

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
2	BBA LL.B (Hons.)	STUDENTS	<ul style="list-style-type: none"> Recommended to teach certain biographies of stalwarts of law under language courses Recommended to have drama for role play to be considered in certain course Recommended to teach few more sociological thinkers and their approaches Recommended to teach new laws like RERA, Act 2016 Recommended to add list of cases in the course contents Recommended for updating the list of books 	<p>Role Play, Client Counselling and Legal Drama were added as Internals for some subjects</p> <p>Inclusion of the subject of RERA Act 2021 was not deemed appropriate in this year</p> <p>Book lists and Updated Video/ documentaries added as part of reference material</p>
		TEACHERS	<ul style="list-style-type: none"> Revision of credits of some of the courses in relation to Law of Contracts and Special Contract, Law of Torts, Constitutional Law, Law of Crimes I, Environmental Law, and to reduce the credits of elective courses from 4 credits to 2 credits. Inclusion of courses on Skill Based Learning, and new law electives Inclusion of a new course titled Indian Legal System Suggested changes to be introduced in Sociology. Realignment of topics in Property Law Subjects. suggested for changes to be incorporated into the Contract Law Course. Inclusion of Competition Law in the program structure Changes were suggested in the subject of corporate accounting 	<p>Inclusion of the skill based subjects and Indian Legal System was not deemed appropriate in this year.</p> <p>Competition Law was added in the program structure</p>
		EMPLOYERS	<ul style="list-style-type: none"> Student should have industry ready and practical skills in commercial laws and taxation. 	Workshops by CPD Cell were organised that incorporated skills component

			<ul style="list-style-type: none"> New Subjects like Retail Business that cater to industry requirements. 	Basics of Retail Marketing was added in the program structure
		ALUMNI	<ul style="list-style-type: none"> Suggested to have emphasis on Local Land Laws. Recommended inclusion of skill components in courses considering its relevance and significance. Suggested to have more emphasis on subjects like contracts which has practical relevance in the industry. Indian Penal Code shall be taught more in depth by dedicating more hours to the same. Also Cyber Law and Cyber Security. 	Inclusion of Land Laws in this year was not deemed appropriate Guest lectures on skills essential for law students were taken
		PARENTS	<ul style="list-style-type: none"> Suggested to impart skill components in courses. Other parents suggested to call more practitioners in core subjects so that students can bridge the difference between law in the books and law in practice. Parents suggested incorporation of new courses like Insolvency and Bankruptcy Code, Blockchain, SEBI Laws and personal finance capsule 	Client Counselling, Mock Trials, Role play were added as internal components to impart skill knowledge to students Inclusion of suggested courses as feedback was not considered appropriate for this year

		<p>Laundering Act and other subjects of contemporary relevance should be added</p>	
ALUMNI	<ul style="list-style-type: none"> • It was suggested to encourage students to do more publications and engage themselves in research projects. • Students should have public interest courses. • A 1 year diploma in Cyber Law should be introduced 	<p>Research Papers were a major part of Internal assignments for many subjects</p>	
PARENTS	<ul style="list-style-type: none"> • Parents recommended giving research related training to students from global experts. • It was suggested to incorporate judgment writing in the curriculum along with training for competitive exams for those students intending to go to the judiciary. 	<p>Training provided by Industry experts of the CPD Cell to students.</p> <p>Guest lectures on Judgment writing were conducted</p>	



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